



Spring Term Class Newsletter

Key Stage 1

What we are reading this term:

Yeti and the Bird by Nadia Shireen, **Wolves** by Emily Gravett. After half term our core texts will be **Dinosaurs and all that Rubbish** by Michael Foreman, and **The Dragon Machine** by Helen Ward.

Home reading: Please listen to your child read at least three times per week for around 15 minutes and record it in their school diary. Reading is one of the most important things a child can do as it is the key to accessing the whole curriculum. Your child should read a wide variety of books, not just the school reading scheme. A list of recommended reads is available on our website. Diaries must be signed by an adult after each read.

Following the recent lockdown, we have created a bespoke curriculum for the summer term. We have used diagnostic tests and completed tasks to assess what the children have remembered. From this, we have adapted the curriculum to ensure that the children will cover the key knowledge and skills in order to progress to the next year.

What we are learning this term

<p>English Using the texts mentioned above, we will write character descriptions, non-chronological leaflets, lists and short stories.</p>	<p>Maths In maths, we will develop our fluency and problem solving skills in multiplication and division, fractions, money and length, height, weight, and capacity.</p>	<p>Science We will continue to explore how plants grow then we will move on to exploring seasonal change and weather. <i>Living things and their habitats</i> We will explore how most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p>
<p>History We will continue to explore the question: Why was Amy Johnson famous? We will discuss the struggles and successes of Amy's Journey and explore how the role of women has changed over time.</p>	<p>Geography We will explore the question: Why do we love being beside the seaside? We will Identify and describe the basic features of a seaside environment. We will also use world maps, atlases and globes to identify the United Kingdom and its countries, in the context of coastal/island locations. To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world, in the context of island locations.</p>	<p>Religious Education In RE, we will explore why and how do special places and symbols show what people believe. After the half term, we will explore what we can learn from Christian and Jewish creation stories.</p>
<p>Art and Design We will observe ways in which great artists depict landscapes and the techniques they use. We will explore shade, texture and collage and apply these to our artwork.</p>	<p>Design Technology We will explore where our food comes from and healthy diets. We will design and make a healthy smoothie. We will evaluate our ideas and products against design criteria.</p>	<p>Computing We will use computers to explore how data is collected, used and display. We will also create digital drawings of basic objects. After the half term, we will explore animation and create our own stop motion animations.</p>
<p>PSHE How my body works. Stages of growth. Private body parts.</p>	<p>PE The areas covered this term are athletics and games.</p>	<p>Music We will be making sounds and tunes to represent animals and the environment and creating create sound patterns and sequences. We will also explore pulse, rhythm and pitch in different styles of music.</p>

Homework and notices

Reading books will be changed on Tuesday and Thursday.

Home challenges will be sent home on Fridays.

Spelling tests will be on Friday.

Please ensure that your child attends school on Wednesday in their full P.E. kit.

Remote learning for children isolating

If your child needs to self-isolate, work will be provided daily, via class dojo. Children will have the opportunity to attend some lessons via Microsoft Teams and complete other work independently.

Website: abrambryngates.co.uk Facebook: **Abram Bryn Gates Primary School** Twitter: **@AbramBrynGates**

The website has full information about the school's curriculum, class information, school information and copies of previous letters sent out. Messages will be sent home using Class Dojo so please ask your child's teacher for information on how to join up if you haven't already.