



Summer Term Class Newsletter Year 3

What we are reading this term: Shackleton's Journey by William Grill, Jabberwocky by Lewis Carroll

Home reading: Please listen to your child read at least three times per week for around 15 minutes and record it in their school diary. Reading is one of the most important things a child can do as it is the key to accessing the whole curriculum. Your child should read a wide variety of books, not just the school reading scheme. A list of recommended reads is available on our website which can be found at the library. Diaries must be signed by an adult after each read.

What we are learning this term

<p><u>English</u></p> <p>We will continue to work on our reading comprehension skills using VIPERS. In our English lessons, we will begin by discovering an advert asking for volunteers to join a 'hazardous journey'. We will then apply for one of the many roles on Shackleton's expedition. Children then go on to use William Grill's text to find out about the perilous adventure whilst creating interviews in role, writing both formal and informal letters and finally creating their own newspaper report about the events of Shackleton's famous journey. We will then move on to studying Jabberwocky by Lewis Carroll. We will be using performance poetry and writing explanatory descriptions.</p>	<p><u>Maths</u></p> <p>Alongside embedding our calculation skills (addition, subtraction, multiplication and division), we will also be learning about fractions and how to find parts of shapes and amounts. In our time unit, we will be able to tell and write the time from an analogue clock, and 12-hour and 24-hour clocks with increasing accuracy. Then, we will be learning about shape, including angles and parallel and perpendicular sides. We will also be measuring, comparing and calculating with units of mass and volume/capacity.</p>	<p><u>Science</u></p> <p>In our unit, 'Circle of Life', we will be learning about what all humans and animals need to survive. We will also be looking at what a balanced diet is and how our digestive system works. We will learn about food chains.</p> <p>In our final unit, Electric Personalities, we will be learning about how appliances use electricity. We will be creating circuits that include switches. We will learn about common conductors and insulators.</p>
<p><u>History</u></p> <p>Our final unit this year will focus on the Iron Age. We will look at the evidence available to learn about life during that time period. We will consider how life changed from the Bronze Age and what impact that has had on life today.</p>	<p><u>Geography.</u></p> <p>In our Geography work we will be considering the question: How can we live more sustainably? This will involve learning about what sustainably means and about renewable resources. We will learn about good examples of sustainable development. We will also recognise ways in which our lives at home could be more environmentally sustainable.</p>	<p><u>Religious Education</u></p> <p>In our lessons, we will be finding out about where, how and why do people pray.</p> <p>We will then discover how different faiths are represented in Wigan.</p>
<p><u>Art and Design</u></p> <p>We will be creating work that is influenced by a range of inspirational sculptors. As well as having the opportunity to create drums and maracas from recycled materials, we will also look at different techniques such as wax resist and collages to create different effects.</p>	<p><u>Design Technology</u></p> <p>Children will transform lollipop sticks, wheels, dowels and straws into a moving car. They will be using a glue gun to construct the materials, making the launch mechanism, designing and also making the body of the vehicle using nets and assembling these to the chassis.</p>	<p><u>Computing</u></p> <p>Children will be learning how web pages and websites are created, exploring how to change layouts, embed images and videos and link between pages. We will be learning about the markup language behind a webpage; becoming familiar with HTML tags, changing HTML and CSS code to alter images and 'remixing' a website's text and images to create a fake news story.</p>
<p><u>PSHE</u></p> <p>In our PSHE work, we will be looking at what makes us unique and why that should be celebrated. We will also be looking at our part in the school community and changes that happen during our lives.</p>	<p><u>PE</u> <u>Swimming will now be on a Tuesday</u></p> <p>On Friday, we will have a PE lesson on sending and receiving skills and reaction and response. We will be completing outdoor learning adventures and take part in athletic events.</p>	<p><u>Music</u></p> <p>In our music lessons, we will be learning how to play the glockenspiel. We will then continue with our singing activities, learning a song about friendship, hope, peace and unity.</p>
<p><u>Spanish</u></p> <p><i>In Spanish, we will learn about our families, being able to say who we have in our immediate family.</i></p> <p><i>We will then be learning about how to order food and drinks from a café.</i></p>	<p><u>Homework and notices</u></p> <p>Reading-15 minutes a night at least three times a week. Spellings- test is every Friday (words are stapled in diaries) Times Table Rock Stars- three times a week. Reading Plus – Can be accessed alongside reading books.</p>	

Children who need to isolate:

If your child needs to isolate, then we will send work to be completed via Class Dojo. There may also be opportunities to join the lesson live through Teams.