



Spring Term Class Newsletter Year 6

What we are reading this term:

Romeo and Juliet retold by Helen Street, **The man who walked between the towers** by Modicai Gerstein and **Firebird** by Saviour Pirotta

Home reading: Please listen to your child read at least three times per week for around 15 minutes and record it in their school diary. Reading is one of the most important things a child can do as it is the key to accessing the whole curriculum. Your child should read a wide variety of books, not just the school reading scheme. A list of recommended reads is available on our website which can be found at the library. Diaries must be signed by an adult after each read.

What we are learning this term

CURRICULUM COVERAGE

Please note: As a result of recent assessment, alterations to curriculum coverage have been made to ensure that your child is receiving bespoke learning that will best equip them for their transition onto Key Stage 3.

English

This term we will start by reading **Romeo and Juliet** where we will have the opportunity to explore and write a playscript and to consolidate our knowledge of writing a narrative, diary and balanced argument. In the second half of the term, we will read **The Man Who Walked Between the Towers** where we will be using formal language in letter writing, demonstrating a range of register when writing a newspaper report and writing an extended piece in the form of a biography/autobiography. We will then move on to reading **Firebird** where we will create formal letters, retellings and character descriptions. We will then produce an extended piece of a fairytale narrative.

Maths

Children will continue to complete weekly arithmetic tests.

Based on the 'Ready to Progress Statements', children will receive teaching accordingly.

There will be a continued focus of Fractions, Decimals and Percentages as well as new learning of Converting Units of Measure, Area Perimeter and Volume before moving on to Properties of Shape.

Science

In Science, we will begin by looking at Properties of Materials, before looking at Living things and their habitats where there will be a focus on Working Scientifically.

Reading

Children will complete Reading lessons daily with a focus on key areas for development, looking at the content domains and question types for the end of Key Stage Two. Learning will be determined by where the gaps in learning arise and continuous teaching provision will be delivered in accordance with this.

History

In History, we will be asking 'Why was winning the Battle of Britain in 1940 so important? We will also be making key geographical links by looking at locational knowledge, geographical skills and fieldwork.

Geography

During the second half of the term, we will be making local links when we ask and answer the question; 'Who are Britain's National Parks for?'

Religious Education

Throughout this term, we will begin to understand what creation stories teach us about caring for the world and why pilgrimage is important to some religious believers.

Art and Design

Throughout this term, we will be looking at sketching 3D objects and making a Memory Box.

Design Technology

In Design Technology, we will be looking at structures and bridges. We will also participate in a full day Design Technology workshop!

Computing

In computing, we will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. We will also develop our understanding of computer networks including the internet, how they can provide multiple services, such as the world-wide web, and the opportunities they offer for communication and collaboration.

PSHE

In PSHE, we will be looking at Basic First Aid, Risks and possible outcomes and Safeguarding, Secrets and Support Networks. In the second half of the term, we will be continuing to look at Risks, Pressure Online and Media Manipulation.

PE (Every Thursday)

In PE, we will work on our Jumping and Landing skills, Seated Balance and Striking and Fielding. In the second half of the term we will focus on Co-ordination and Static Balance before developing ourselves through Athletics.

Music

In music, we will be looking at Classroom Jazz. Here we will play and perform in solo and ensemble contexts. We will also improvise and compose for a range of purposes, listening with attention to detail. We will also develop an understanding of the history of music.

Spanish

In Spanish, we will focus on developing our knowledge of Core Vocabulary. These will provide the foundation before moving onto KS3.

Homework and notices

Century Tech – Children should use Century Tech frequently, daily if possible.
Reading-15 minutes a night at least three times a week.
Spellings- test is every Friday (words are stapled in diaries)
Times Table Rock Stars- three times a week.
Reading Plus – 30 mins twice per week.

Remote Learning

If your child is required to isolate for any period of time I will provide daily live lessons via MS Teams, as I did during the lockdown. This will ensure that no learning is missed. Your child is not required to attend these sessions if they are poorly with Covid, but may do so if they feel well enough.

