



Information for parents about our remote education provision

What should my child expect from remote education at Abram Bryn Gates Primary School?

We will provide every child with work books and stationery to support them at home. All class work will be provided daily on Microsoft Teams in Key Stage 2 or Tapestry in Key Stage 1. If the majority of the class are working at home the teacher will upload work daily and will give feedback daily as long as the work is uploaded before 5.30pm. All work can be done in the child's work book and you should not need to print anything at all. Some parents prefer to print some sheets, so we attach the sheets as documents to allow them to be printed if required. Our preferred option is for the children to either type directly onto the sheet electronically and return it or to upload a photograph of the work book page.

What curriculum will my child be taught at home?

We will continue to teach the vast majority of our curriculum whilst the children are at home. As far as possible, we will continue to teach new concepts as well as reinforcing and re-capping on previously taught material. Teachers will assess how well the children are progressing and adapt the curriculum to meet each child's needs. Children will be offered phone calls or live sessions to provide individual support if necessary.

Some subjects are harder to teach remotely, such as PE, Music or Design Technology. We will still provide lessons in these subjects but may have to adapt them. For example, we may use additional computer programmes in music rather than musical instruments or provide a video PE session from our PE scheme that focuses on individual activity as we can't play team games.

There will inevitably be some gaps in the curriculum once we return to school as families may not have found time to run the complete timetable. We will provide daily English and maths lessons, but the foundation subjects will be offered one per day. We would prefer your child to enjoy each subject and produce more quality work than rush to cover lots of subjects. Of course, if you find that you don't have enough work, we will provide more!

As so many celebrities, authors and companies have created online content to enrich home learning offer these may be used to support our remote learning offer. These would not form part of our usual curriculum but will provide quality activities to engage and motivate the children.

How long can I expect work set by school to take my child each day?

Our remote learning more than meets the minimum requirements of the Department for Education of 3 hours a day in Key Stage 1 and 4 hours a day in Key Stage 2.

We provide a daily maths, reading, English and spelling/phonics lesson plus at least one foundation subject lesson per day. Each child also has access to additional online programmes such as TT rockstars, Reading Plus, maths shed and spelling shed. In Key Stage 2 each child

will also have a Century account which provides bespoke teaching in maths, reading and science.

Reading is provided via Bug Club in Key Stage 1 and Reception as well as Epic reading and Oxford Owl. At Key Stage 2 Epic reading and Oxford Owl are used. Staff will also identify author created online content and the First News weekly newspaper online to support families at home.

We have provided a wide range of options for families so they can choose what is most appropriate for their children and personal situation. We know that some parents are still working full time.

How will my child access any online remote education we provide?

In Key Stage 1 and Reception work will be provided via Tapestry. We have used Dojo in the past but have found that Tapestry is more familiar to parents and is easy to use. It allows multiple photographs of work to be uploaded at once.

In Key Stage 2 we will use Teams on the whole as our key remote learning platform. We moved to using Team in the middle of January 2021 so some families may still be taking the work from Teams, but uploading it to Dojo. Staff will provide bespoke sessions for families to help them master Teams so that we are using Teams fully by February 2021.

Key Stage 2 children will also have access to Century, Reading Plus, Maths Shed, Spelling Shed, Oxford Owl, Epic Reading and TT Rockstars. Key Stage 1 and Reception children will have access to Bug Club, Phonics Play, Spelling Shed, Maths Shed and Epic Reading and Oxford Owl if needed.

As children do not need to print off any work, they should access the work online and write in their work books or directly on the sheet online. Some enjoy using Microsoft Word or PowerPoint to complete their work.

Where absolutely necessary, we will provide paper packs. We do however, have laptops to loan to families and can request additional data allowances from the government if necessary. Please contact school if any of these would be useful to you. We do have some simple criteria to ensure that our small stock of laptops goes to those most in need, but please do contact school to discuss your requirements. In the not too distant future we hope to provide our older children with their own device to work on.

All work should be uploaded to either Tapestry or Teams. You can use your mobile phone to take a photograph and upload them. You could also drop the work into school for the teacher to mark if you would prefer.

How will my child be taught remotely?

Each morning the teacher will upload the day's work into Teams or Tapestry. This will include teaching videos, worksheets, website links, quizzes or games on the whole. We are always finding new ways to engage the children so this list is not exhaustive. Some videos will be recording of other teacher from Oak Academy or White Rose Maths for example but others may be from our teachers.

We will provide at least one live session per day. The teacher will upload a timetable each week so you know what to expect. This may be a quiz, reading session or an actual lesson in any area of the curriculum. These will be a different times to try and make sure everyone gets a chance to join as we know the children are completing their learning at different times of day. In Key Stage 1 and Reception it may be a phonics session, story time or just some games to bring the class together socially.

Our wonderful team of Teaching Assistants are also providing 1:1 and group reading and support sessions throughout the week to maintain progress.

We are now delivering our Friday whole school assembly live on Teams each week so we can get the whole school community together.

What do we expect from you and your child?

We expect your child to upload their work every day. We know that it is not always possible to complete every task, but we would like to see something every day. It would be great if every child, not in school, could access the daily live session, but we would like to see attendance at least three times per week.

As part of the package of work staff will provide a daily timetable that you can follow if it suits your family's way of working. It is important to create a routine that your child can follow and get used to if possible. Children love stability and routine and knowing what is expected of them.

If we don't receive work from your child after 48 hours we will phone or send a dojo message to check if everything is ok and offer support where necessary. If we haven't heard from you at all during the week we will do a home visit to see what support we can offer.

We will make regular phone calls home to check how you are managing with the workload and tasks. If you have any concerns in the meantime you can contact all staff via Class Dojo or the school office at any time. Senior staff will answer any queries in the evenings as long as it is not too late, but we will always catch up the following day.

How will we check your child's engagement with their work?

The teacher and teaching assistant will monitor work daily, throughout the day and after school. Please try to upload work before 5.30pm so it can be looked at on the day. After 5.30pm work may not be marked until the next day.

Staff will provide feedback where necessary and may return work to the children and ask for improvements or for corrections to be done. This is what would happen in class. We also expect the standard of home learning to be the same as we in school. Your child knows what we expect and they will know if it is not their best. There is a chance that your child thinks they can relax the standard of their handwriting or presentation or stop using accurate punctuation, but that is not the case. We will make some allowance for the fact that not everyone will be working at a table but work should be their best effort.

If there are extenuating circumstances that we should take into account, please let the teacher know.

If we have serious concerns about a child's work we will contact you separately to discuss it.

How will we assess your child's work?

On the whole this will be very hard to do. We hope that the children have completed their work as independently as possible. If you have had to give high levels of support please let us know so that we can re-think the work we are providing.

Programmes like Century, Reading Plus, Maths Shed, TT Rockstars and Spelling Shed mark the work and assess for us, giving us a diagnostic report that we can use to adapt our planning. Century will then adapt the work your child is being given and provide a different pathway to correct any misconceptions.

We will use the work your child produces to assess how well they have understood the objective. Whilst we intend to try and continue to progress the curriculum as expected we may take some time to stop and reinforce concepts taught over the last few weeks if we feel this is necessary. We want the children to be secure in the learning as it will benefit them more in the long run if they have a deeper understanding of a few objectives than a shallow understanding of lots.

Sometimes we will provide quizzes or assessment questions. Please let your child complete these independently as it will give us a true idea of how they are progressing.

We can also begin to assess understanding during questioning in the live sessions once they are more developed.

How will we support children with additional needs?

The work we provide will be bespoke for each child. Children who are working at a different level to their peers will be given work at that level. Staff will provide 1:1 or small group live sessions where possible and where necessary to help the children maintain progress. We will listen to children read via Teams if necessary.

We can provide additional resources to support children with significant difficulties though those children have been offered a place in school.

What about the younger children?

All our children are provided with work and activities that are at the right level for them. Our younger children may be provided with activities rather than lessons. They will be invited to Teams sessions to support with phonics as well as story times and games sessions to help them keep contact with their classmates. We will work to provide activities that aren't so reliant on adult support as we know that some parents are still trying to work. The vast majority of our youngest children are in school as it is a small cohort so we can maintain their usual provision on the whole.

What if the children are all allowed back in school but my child has to isolate?

For the first 48 hours whilst you wait for a test result work is to be found in the class section of the website under parents. If this proves to be positive the class teacher will take over and will provide daily work as described above.

If you have any questions about the remote learning package please contact school as soon as possible. Please don't struggle in any way at all. We are here to help.

Mrs Talbot
Headteacher