



INSPIRE ENCOURAGE CHALLENGE

At Abram Bryn Gates our aim is to **INSPIRE** children with a broad curriculum filled with rich learning experiences. The curriculum is based on, and fully covers the National Curriculum providing a well-planned sequence of learning, developing key knowledge, skills and vocabulary across the school. All subjects are covered fully, though reading and quality literature are at the heart of our plans. We deliver each subject discretely, but make natural links between them to ensure that the children are able to re-visit concepts and use prior knowledge effectively. Our curriculum is continually developing to ensure strong links to our local area and provide opportunities for our children to think critically and challenge their understanding of the world around them. The school curriculum is never complete, it must evolve to meet the requirements of our children and the wider community. We continue to develop a range of experiences to support the curriculum effectively and ensure that learning is remembered for many years to come.

We **ENCOURAGE** our children to be ambitious and set high standards for themselves. Over the seven years they are with us our curriculum provides them with the opportunity to demonstrate resilience and become independent learners. Our timetable has reading as a focus with vocabulary taught explicitly then developed through writing and the foundation subjects. Basic skills are developed effectively to ensure that our children can speak clearly and convey ideas confidently, read and communicate ideas in writing, calculate efficiently and apply skills to problem solving. Learning is re-visited across the year to help children embed knowledge into their long term memory.

Children at Abram Bryn Gates are **CHALLENGED** to overcome barriers and become more confident, self-reliant learners. Our character programme (introduced autumn 2020) develops the attributes of leadership, organisation, resilience, initiative and communication. We want our children to become active learners who seek out and enjoy challenges. Our character programme enables them to ask questions, try out alternatives and develop ideas. It challenges them to be motivated to achieve.

The school uses a range of assessment methods such as quizzes, diagnostic tests, questioning, written tasks and end of term tests to identify the strengths and areas of development for each child. Question level analysis is used effectively to provide bespoke support, challenge and intervention where needed. Regular progress meetings ensure that every child is discussed.

Our core expectations are that our children are respectful, ready and safe. We aim for all children to be recognised each week for one of these areas as they link to every aspect of school life.

Curriculum maps are available [here](#)

Knowledge, skills and vocabulary progression grids are available [here](#)