







## History Learning Targets


Children will:

- 3.1 Know that the study of history is concerned with the past in relation to the present
- 3.2 Know about the characteristic features of the Classical period of history
- 3.6 Know about the ideas, beliefs, attitudes and experiences of the peoples studied
- 3.7 Know about the social, cultural, religious and ethnic diversity of the periods studied
- 3.8 Know the terms associated with the periods they have studied
- 3.9 Be able to enquire into historical issues and their effects on people's lives
-  **3.10 Be able to find out about aspects of the past from a range of sources**
-  **3.11 Be able to describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied**
- 3.12 Be able to describe and make links between the main events, situations and changes both within and across periods
-  **3.14 Be able to describe how the history of one country affects that of another**
- 3.15 Be able to ask and answer questions about the past
- 3.16 Be able to select and record information relevant to an historical topic
-  **3.17 Be able to place the events, people and changes in the periods they have studied into a chronological framework**
- 3.18 Be able to use dates and terms relating to the passing of time
- 3.19 Be able to communicate their knowledge and understanding of history in a variety of ways, making appropriate use of dates and historical terms
- 3.20 Understand how some aspects of the past have been represented and interpreted in different ways
- 3.21 Understand that historical sources can be different from and contradict one another and that they reflect their context of time, place and viewpoint

## Music Learning Targets



Children will:

- 3.1 Know that the study of music is concerned with musical expression and communication
- 3.3 Be able to sing songs in unison and in two parts
-  **3.4 Be able to play tuned and untuned instruments with control and rhythmical accuracy**
-  **3.5 Be able to perform as part of an ensemble**

- 3.6 Be able to perform with an awareness of audience
-  **3.7 Be able to compose musical pieces combining musical elements within a structure**
- 3.9 Be able to listen attentively with attention to detail
- 3.10 Be able to make judgements about pieces of music, showing understanding, appreciation, respect and enjoyment as appropriate
- 3.11 Be able to consider pieces of music in terms of meaning, mood, structure, place and time
- 3.12 Understand that musicians use music to express emotions and experiences


### **Art Learning Targets**

Children will:

- 3.1 Know that the study of art is concerned with visual and tactile expression and communication
- 3.2 Know how artists, craftspeople and designers from a variety of cultures and civilisations use materials, forms and techniques to express their emotions, observations and experiences
-  **3.3 Be able to use a wide variety of materials, forms and techniques to express their emotions, observations and experiences**
-  **3.4 Be able to communicate through visual and tactile forms**
- 3.6 Be able to make judgements about works of art, showing understanding, appreciation, respect and enjoyment as appropriate
- 3.7 Be able to consider works of art in terms of meaning, design, materials, technique, place and time.

### **International Learning Targets**

Children will:

- 3.3 Know about ways in which the lives of people in the countries they have studied affect each other
- 3.4 Know about similarities and differences between the lives of people in different countries
-  **3.5 Be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups**
- 3.7 Understand that there is value both in the similarities and the differences between different countries


### **ICT: Opportunities for ICT Learning Goals**

Children will:

3.3 Be able to frame questions appropriately when gathering and interrogating information

 **3.4 Be able to interpret their findings**

 **3.5 Be able to identify whether their findings are valid**

 **3.6 Be able to manipulate and combine different forms of information from different sources**

 **3.7 Be able to use ICT to present information in a variety of forms**

3.13 Understand the importance of considering audience and purpose when presenting information