

Geography Learning Targets

Children will:

3.1 Know that the study of geography is concerned with places and environments in the world around them

3.2 Know about the main physical and human features and environmental issues in tourist destinations around the world

3.3 Know about similarities and differences between tourist destinations around the world

3.4 Know how the features of particular localities influence the nature of human activities within them

3.7 Know about the geography of the area around the school

3.8 Know about the major geographical features of their home country

3.11 Know how people affect the environment

3.12 Be able to enquire into geographical factors, such as tourism and travel, and their effects on people's lives

3.13 Be able to use a variety of sources to gather geographical information

 **3.14 Be able to collect and record evidence to answer geographical questions**

 **3.15 Be able to identify geographical patterns and to use their knowledge and understanding to explain them**

 **3.16 Be able to use appropriate geographical vocabulary to describe and interpret their surroundings**

 **3.18 Be able to use appropriate techniques to gather information**

 **3.19 Be able to make plans and maps in a variety of scales using symbols and keys**

 **3.20 Be able to use and interpret globes and maps in a variety of scales**

 **3.23 Be able to explain how places are linked through movement of goods and people**

 **3.24 Be able to communicate their knowledge and understanding of geography in a variety of ways**

3.26 Understand how and why people seek to manage and sustain their environment

History Learning Targets


Children will:

3.1 Know that the study of history is concerned with the past in relation to the present

3.2 Know about the characteristic features of particular periods and societies

- 3.3 Know about the general history of the host country
- 3.4 Know about the general history of their home country
- 3.5 Know about the characteristic features of a particular period in the history of the host country
- 3.6 Know about the ideas, beliefs, attitudes and experiences of people in the past
- 3.8 Know the terms associated with the periods they have studied


 **3.10 Be able to find out about aspects of the past from a range of sources**

 **3.11 Be able to describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied**

3.12 Be able to describe and make links between the main events, situations and changes both within and across periods

3.15 Be able to ask and answer questions about the past

3.16 Be able to select and record information relevant to an historical topic


 **3.17 Be able to place the events, people and changes in the periods they have studied into a chronological framework**

3.18 Be able to use dates and terms relating to the passing of time


3.19 Be able to communicate their knowledge and understanding of history in a variety of ways, making appropriate use of dates and historical terms

Technology Learning Targets

Children will:

 **3.4 Be able to respond to identified needs, wants and opportunities with informed designs and products**


 **3.5 Be able to gather and use information to suggest solutions to problems**

 **3.6 Be able to devise and use step-by-step plans**

3.7 Be able to consider the needs of users when designing and making

3.8 Be able to select the most appropriate available tools and materials for a task

 **3.9 Be able to work with a variety of tools and materials with some accuracy**

 **3.10 Be able to test and evaluate their own work and improve on it**

3.11 Be able to investigate the way in which simple products in everyday use are designed and made and how they work

3.12 Be able to evaluate the effectiveness of simple products in everyday use

3.13 Understand the need for accurate design and working

3.14 Understand the ways in which technology can be used to meet needs, wants and opportunities

3.15 Understand that different techniques, tools and materials are needed for different

tasks

3.16 Understand that the quality of a product depends on how well it is made and how well it meets its intended purpose

Music Learning Targets

Children will:

3.1 Know that the study of music is concerned with musical expression and communication

3.2 Know how a number of musicians – including some from their home country and the host country – combine musical elements within a structure

3.3 Be able to sing songs in unison and in two parts

 **3.4 Be able to play tuned and untuned instruments with control and rhythmical accuracy**

 **3.5 Be able to perform as part of an ensemble**

3.6 Be able to perform with an awareness of audience

 **3.7 Be able to compose musical pieces combining musical elements within a structure**

3.9 Be able to listen attentively with attention to detail

3.10 Be able to make judgements about pieces of music, showing understanding, appreciation, respect and enjoyment as appropriate

3.11 Be able to consider pieces of music in terms of meaning, mood, structure, place and time

3.12 Understand that musicians use music to express emotions and experiences

3.13 Understand that the work of musicians is influenced by their environment


ICT Learning Targets

Children will:

3.1 Know that the study of ICT is concerned with applying technology to gather, use and exchange information

3.2 Know about an increasing number of applications of ICT for leisure, communication and work

 **3.4 Be able to interpret their findings**

 **3.6 Be able to manipulate and combine different forms of information from different sources**

 **3.7 Be able to use ICT to present information in a variety of forms**

3.8 Be able to exchange information and ideas in a number of different ways

3.9 Be able to use ICT to control events

3.10 Be able to use ICT to sense physical data

3.11 Be able to use ICT-based models and simulations

International Learning Targets

Children will:

3.2 Know about the key features related to the lives of people in the host country and/
Or, where appropriate, other countries in which they have lived

3.3 Know about ways in which the lives of people in the countries they have studied affect each other

3.4 Know about similarities and differences between the lives of people in different countries

 **3.5 Be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups**

 **3.6 Be able to identify ways in which people work together for mutual benefit**

3.7 Understand that there is value both in the similarities and the differences between different countries

ICT: Opportunities for ICT Learning Goals

Children will:

3.1 Know that the study of ICT is concerned with applying technology to gather, use and exchange information

3.2 Know about an increasing number of applications of ICT for leisure, communication and work

 **3.6 Be able to manipulate and combine different forms of information from different sources**

 **3.7 Be able to use ICT to present information in a variety of forms**

3.8 Be able to exchange information and ideas in a number of different ways

3.13 Understand the importance of considering audience and purpose when presenting information