

Learning Targets

Science Learning Targets

Children will:

1.1 Know that scientific enquiry involves asking questions, collecting evidence through observation and measurement

 **1.2 Be able to pose simple scientific questions**

 **1.3 Be able to identify ways of finding out about scientific issues**

 **1.4 Be able, with help, to conduct simple investigations:**

- Thinking about what will happen
- Using, with help, simple scientific equipment
- Recognising when a test or comparison with one variable is fair
- Observing what happens
- Comparing what happened with what they thought would happen
- Offering explanations for what happened, and why it happened
- Making simple comparisons, identifying similarities, differences and simple patterns
- Recording and communicating their observations – orally, in writing and through ICT

 **1.5 Be able, with help, to gather information from simple texts**

1.6 Know about the basic conditions needed for living things to survive

1.8 Know that living things grow and reproduce

1.10 Be able to sort living things into simple groups

1.13 Know the names of the main external body parts of humans

1.14 Know the names and characteristics of a range of animals

1.15 Know the importance of exercise and healthy eating

1.16 Know about the role of drugs as medicines

1.17 Know about the senses

1.18 B e able to recognise similarities and differences between themselves and other people

1.35 K n o w that sounds travel from sources

1.36 K n o w that sounds are heard when they enter the ear

Technology Learning Targets

Children will:



1.2 Be able to plan what they are going to make



1.3 Be able to describe their plans in pictures and words



1.4 Be able to use simple tools and materials to make products

1.5 Be able to choose appropriate tools and materials for their tasks



1.6 Be able to comment on their own plans and products and suggest areas of improvement

International Learning Targets

Children will:

1.1 Know that children within the class and school have different home countries

1.2 Know the names and approximate locations of the home countries of children within the class (and/or school)

1.3 Know about some of the similarities and differences between the lives of children in the different home countries and in the host country