

## Art Learning Targets

Children will:

1.1 Know about some of the forms used by artists to represent environments and the natural world



**1.2 Be able to use a variety of materials and processes**



**1.3 Be able to suggest ways of improving their own work**



**1.4 Be able to comment on works of art**

1.5 Understand that the work of artists can be seen in a wide variety of places and situations

## Science Learning Targets

Children will:

1.1 Know that scientific enquiry involves asking questions, collecting evidence through observation and measurement



**1.2 Be able to pose simple scientific questions**



**1.3 Be able to identify ways of finding out about scientific issues**



**1.4 Be able, with help, to conduct simple investigations:**

- **Thinking about what will happen**
- **Using, with help, simple scientific equipment**
- **Recognising when a test or comparison with one variable is fair**
- **Observing what happens**
- **Comparing what happened with what they thought would happen**
- **Offering explanations for what happened, and why it happened**
- **Making simple comparisons, identifying similarities, differences and simple patterns**
- **Recording and communicating their observations – orally, in writing and through ICT**



**1.5 Be able, with help, to gather information from simple texts**

1.6 Know about the basic conditions needed for living things to survive

1.8 Know that living things grow and reproduce

1.9 Know that the features of the school environment affect the types of living things found there

1.11 Be able to recognise living things in the school environment

1.12 Understand that different locations support different living things

1.14 Know the names and characteristics of a range of animals

- 1.19 Understand how to treat animals with care and sensitivity
- 1.21 Know that seeds grow into plants
- 1.22 Know that plants need light to grow
- 1.23 Know that plants need water to grow
- 1.24 Know the names and properties of a range of materials
- 1.28 Be able to sort materials into groups according to their properties
- 1.29 Understand that the uses to which materials are put depend on their properties

## **Geography Learning Targets**

Children will:

- 1.1 Know about the main physical and human features of their local environment
- 1.2 Know about similarities and differences between different localities and habitats
- 1.3 Know about how land and buildings are used in particular localities
- 1.5 Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context
- 1.6 Know that people can harm or improve the environment



**1.7 Be able to use geographical terms**



**1.9 Be able to describe the geographical features of the school site and other familiar places**



**1.10 Be able to make maps and plans of real and imaginary places, using pictures and symbols**



**1.11 Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country**



**1.12 Be able to use secondary sources to obtain simple geographical information**



**1.13 Be able to express views on the attractive and unattractive features of an environment**



**1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways**

## **Technology Learning Targets**

Children will:

- 1.1 Know that products in everyday use have an effect on people's lives



**1.2 Be able to plan what they are going to make**



**1.3 Be able to describe their plans in pictures and words**



**1.4 Be able to use simple tools and materials to make products**

1.5 Be able to choose appropriate tools and materials to make a bird feeder and an item of clothing



**1.6 Be able to comment on their own plans and products and suggest areas of improvement**

1.7 Be able to comment on the usefulness of products in everyday use

## **Music Learning Targets**

Children will:

1.1 Know a number of songs

1.2 Know a number of other pieces of music

1.3 Know how a number of musicians – including some from their home country and the host country – use musical elements to create different effects and for different purposes



**1.4 Be able to recognise and explore ways in which sounds can be made, changed and organised**



**1.6 Be able to play simple rhythms with a steady beat**



**1.7 Be able to compose simple musical patterns**

1.8 Be able to perform individually and with others



**1.9 Be able to use symbols to represent sounds**

1.10 Be able to listen carefully to pieces of music and comment on them

1.11 Be able to recall a simple tune

1.12 Be able to suggest ways of improving their own work

1.13 Understand that musical elements can be used to create different effects

1.14 Understand that music is used for a variety of different purposes

## **Physical Education Learning Targets**

Children will:



**1.3 Be able to repeat and develop simple actions**



**1.5 Be able to apply movements in sequence**

1.8 Be able to improve performance through observation and repetition

## International Learning Targets

Children will:

1.1 Know that children within the class and school have different home countries

1.2 Know the names and approximate locations of the home countries of children within the class (and/or school)

1.3 Know about some of the similarities and differences between the lives of children in the different home countries and in the host country



**1.4 Be able to respect one another's individuality and independence**



**1.5 Be able to work with each other where appropriate**

## ICT: Opportunities for ICT Learning Goals

Children will:

1.1 Know about some of the applications of ICT in everyday life

1.2 Know about some of the ways in which the use of ICT affects people's lives



**1.4 Be able to use ICT to present information**



**1.5 Be able to enter, save, retrieve and revise information**



**1.6 Be able to work with text, tables, images and sound**

1.8 Be able to describe what they have done