

History Learning Targets

Children will:

3.1 Know that the study of history is concerned with the past in relation to the present

3.2 Know about the characteristic features of a non-European civilisation


3.6 Know about the ideas, beliefs, attitudes and experiences of the peoples studied

3.7 Know about the social, cultural, religious and ethnic diversity of the periods studied

3.8 Know the terms associated with the periods they have studied

3.9 Be able to enquire into historical issues and their effects on people's lives

 **3.10 Be able to find out about aspects of the past from a range of sources**


 **3.11 Be able to describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied**

3.12 Be able to describe and make links between the main events, situations and changes both within and across periods

 **3.14 Be able to describe how the history of one country affects that of another**

3.15 Be able to ask and answer questions about the past

3.16 Be able to select and record information relevant to an historical topic

 **3.17 Be able to place the events, people and changes in the periods they have studied into a chronological framework**

3.18 Be able to use dates and terms relating to the passing of time

3.19 Be able to communicate their knowledge and understanding of history in a variety of ways, making appropriate use of dates and historical terms


3.20 Understand how some aspects of the past have been represented and interpreted in different ways

Art Learning Targets

Children will:

3.1 Know that the study of art is concerned with visual and tactile expression and communication

3.2 Know how artists, craftspeople and designers from a variety of cultures and civilisations use materials, forms and techniques to express their emotions, observations and experiences

 **3.3 Be able to use a wide variety of materials, forms and techniques to express their emotions, observations and experiences**

 **3.4 Be able to communicate through visual and tactile forms**

3.5 Be able to improve their own work

3.6 Be able to make judgements about works of art, showing understanding, appreciation, respect and enjoyment as appropriate

3.7 Be able to consider works of art in terms of meaning, design, materials, technique, place and time

Music Learning Targets

Children will:

3.1 Know that the study of music is concerned with musical expression and communication

3.2 Know how a number of musicians combine musical elements within a structure

 **3.4 Be able to play tuned and untuned instruments with control and rhythmical accuracy**

 **3.5 Be able to perform as part of an ensemble**

3.6 Be able to perform with an awareness of audience

 **3.7 Be able to compose musical pieces combining musical elements within a structure**

3.9 Be able to listen attentively with attention to detail

3.10 Be able to make judgements about pieces of music, showing understanding, appreciation, respect and enjoyment as appropriate

3.11 Be able to consider pieces of music in terms of meaning, mood, structure, place and time

3.12 Understand that musicians use music to express emotions and experiences

3.13 Understand that the work of musicians is influenced by their environment

International Learning Targets

Children will:

3.3 Know about ways in which the lives of people in the countries they have studied affect each other