




# Learning Targets

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## Art Learning Targets


Children will:

- 1.1 Know about some of the forms used by artists to represent environments and the natural world
-  1.2 **Be able to use a variety of materials and processes**
-  1.3 **Be able to suggest ways of improving their own work**
-  1.4 **Be able to comment on works of art**
- 1.5 Understand that the work of artists can be seen in a wide variety of places and situations

## Science Learning Targets





Children will:




- 1.1 Know that scientific enquiry involves asking questions, collecting evidence through observation and measurement
-  1.2 **Be able to pose simple scientific questions**
-  1.3 **Be able to identify ways of finding out about scientific issues**
-  1.4 **Be able, with help, to conduct simple investigations:**
  - Thinking about what will happen
  - Using, with help, simple scientific equipment
  - Recognising when a test or comparison with one variable is fair
  - Observing what happens
  - Comparing what happened with what they thought would happen
  - Offering explanations for what happened, and why it happened
  - Making simple comparisons, identifying similarities, differences and simple patterns
  - Recording and communicating their observations – orally, in writing and through ICT

-  **1.5 Be able, with help, to gather information from simple texts**
- 1.6 Know about the basic conditions needed for living things to survive
- 1.8 Know that living things grow and reproduce
- 1.9 Know that the features of the school environment affect the types of living things found there
- 1.11 Be able to recognise living things in the school environment
- 1.12 Understand that different locations support different living things
- 1.14 Know the names and characteristics of a range of animals
- 1.19 Understand how to treat animals with care and sensitivity
- 1.21 Know that seeds grow into plants
- 1.22 Know that plants need light to grow
- 1.23 Know that plants need water to grow
- 1.24 Know the names and properties of a range of materials
- 1.28 Be able to sort materials into groups according to their properties
- 1.29 Understand that the uses to which materials are put depend on their properties

## **Geography Learning Targets**





Children will:

- 1.1 Know about the main physical and human features of their local environment
- 1.2 Know about similarities and differences between different localities and habitats
- 1.3 Know about how land and buildings are used in particular localities
- 1.5 Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context
- 1.6 Know that people can harm or improve the environment
-  **1.7 Be able to use geographical terms**
-  **1.9 Be able to describe the geographical features of the school site and other familiar places**
-  **1.10 Be able to make maps and plans of real and imaginary places, using pictures and symbols**
-  **1.11 Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country**

-  **1.12 Be able to use secondary sources to obtain simple geographical information**
-  **1.13 Be able to express views on the attractive and unattractive features of an environment**
-  **1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways**





## Technology Learning Targets

Children will:

- 1.1 Know that products in everyday use have an effect on people's lives
-  **1.2 Be able to plan what they are going to make**
-  **1.3 Be able to describe their plans in pictures and words**
-  **1.4 Be able to use simple tools and materials to make products**
- 1.5 Be able to choose appropriate tools and materials to make a bird feeder and an item of clothing
-  **1.6 Be able to comment on their own plans and products and suggest areas of improvement**
- 1.7 Be able to comment on the usefulness of products in everyday use

## Music Learning Targets



Children will:

- 1.1 Know a number of songs
- 1.2 Know a number of other pieces of music
- 1.3 Know how a number of musicians – including some from their home country and the host country – use musical elements to create different effects and for different purposes
-  **1.4 Be able to recognise and explore ways in which sounds can be made, changed and organised**
-  **1.6 Be able to play simple rhythms with a steady beat**
-  **1.7 Be able to compose simple musical patterns**
- 1.8 Be able to perform individually and with others
-  **1.9 Be able to use symbols to represent sounds**
- 1.10 Be able to listen carefully to pieces of music and comment on them

- 1.11 Be able to recall a simple tune
- 1.12 Be able to suggest ways of improving their own work
- 1.13 Understand that musical elements can be used to create different effects
- 1.14 Understand that music is used for a variety of different purposes



## **Physical Education Learning Targets**

Children will:

-  **1.3 Be able to repeat and develop simple actions**
  -  **1.5 Be able to apply movements in sequence**
  - 1.8 Be able to improve performance through observation and repetition
- (NB: these targets are covered in the Music Extension Task)

## **International Learning Targets**

Children will:

- 1.1 Know that children within the class and school have different home countries
- 1.2 Know the names and approximate locations of the home countries of children within the class (and/or school)
- 1.3 Know about some of the similarities and differences between the lives of children in the different home countries and in the host country
-  **1.4 Be able to respect one another's individuality and independence**
-  **1.5 Be able to work with each other where appropriate**

## ICT: Opportunities for ICT Learning Goals

Children will:

- 1.1 Know about some of the applications of ICT in everyday life
- 1.2 Know about some of the ways in which the use of ICT affects people's lives



**1.4 Be able to use ICT to present information**



**1.5 Be able to enter, save, retrieve and revise information**



**1.6 Be able to work with text, tables, images and sound**

1.8 Be able to describe what they have done