

Geography Learning Targets

Children will:

2.1 Know how the school and local community have been affected by human activities

2.3 Know how the nature of particular localities affect the lives of people



2.5 Be able to use geographical terms



2.6 Be able to describe the main geographical features of the area immediately surrounding the school



2.7 Be able to make simple maps and plans of familiar locations



2.8 Be able to use maps at a variety of scales to locate the position and geographical features of particular localities



2.9 Be able to use secondary sources to obtain geographical information



2.10 Be able to express views on the features of an environment and the way it is being harmed or improved



2.11 Be able to communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features

2.12 Understand how places fit into a wider geographical context

History Learning Targets

Children will:

2.1 Know about the main events, dates and characteristics of communities in the past

2.2 Know about the lives of people in those communities

2.3 Know about the main similarities and differences between the past communities that they have studied



2.4 Be able to give some reasons for particular events and changes



2.5 Be able to gather information from simple sources

2.6 Be able to use their knowledge and understanding to answer simple questions about the past and about changes

2.7 Understand that the past can be considered in terms of different time periods

2.8 Understand that the past has been recorded in a variety of different ways

Art Learning Targets

Children will:

2.1 Know how a number of artists – including some from their home country and the host country – use forms, materials and processes to suit their purpose



2.3 Be able to use art as a means of self-expression



2.4 Be able to choose materials and techniques which are appropriate for their task



2.5 Be able to explain their own work in terms of what they have done and why



2.6 Be able to talk about works of art, giving reasons for their opinions

ICT Learning Targets

Children will:

2.2 Know about some applications of ICT in daily life



2.4 Be able to find and use stored information from a variety of sources



2.5 Be able to use ICT to support and present their work in other subjects

2.6 Be able to use sequences of instruction to control devices and achieve specific outcomes



2.7 Be able to make choices to gather information and solve problems

2.8 Understand that ICT can be used responsibly and creatively to people's benefit

Society Learning Targets

Children will:

2.1 Know that they belong to different groups, have different home countries and different nationalities

2.2 Know that different groups have different purposes

2.3 Know that people within groups have different outlooks, characteristics and purposes

2.4 Know that they have rights and responsibilities

2.5 Know that people in different countries have different traditions, celebrations and ways of living

2.6 Know about ways of keeping healthy and safe through diet, clothing, exercise, hygiene and the observance of reasonable rules

2.7 Understand that people can affect their own health and safety

2.8 Understand that people's health and safety can be affected by a variety of factors including food, climate, rules, and the availability of resources

2.9 Understand that celebrations are influenced by a variety of factors including beliefs and history

International Learning Targets

Children will:

2.1 Know about some of the similarities and differences between the different home countries and between them and the host country

2.2 Know about ways in which these similarities and differences affect the lives of people



2.3 Be able to identify and talk about communities and cultures that are different from but equal to their own

ICT: Opportunities for ICT Learning Goals

Children will:

2.1 Know about some applications of ICT in work situations

2.2 Know about some applications of ICT in daily life



2.4 Be able to find and use stored information from a variety of sources



2.5 Be able to use ICT to support and present their work in other subjects

2.8 Understand that ICT can be used responsibly and creatively to people's benefit