








Learning Targets

Geography Learning Targets





Children will:

- 1.1 Know about the main physical and human features of a selection of places that they and other children have visited as holiday destinations
- 1.2 Know about some similarities and differences between different holiday locations and their own and host country
- 1.3 Know how land and buildings are used by people for holiday activities
- 1.4 Know about the weather in some of their holiday destinations
- 1.5 Know through their knowledge of holiday destinations that the world extends beyond their own locality
- 1.6 Begin to know how people on holiday can harm or improve the environment
-  **1.7 Be able to use geographical terms**
-  **1.8 Be able to follow directions**
-  **1.9 Be able to describe the geographical features of the school site and other familiar places**
-  **1.11 Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country**
-  **1.12 Be able to use secondary sources to obtain simple geographical information**
-  **1.13 Be able to express views on the attractive and unattractive features of an environment**
-  **1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways**

History Learning Targets




Children will:

- 1.1 Know stories about a range of people – particularly from their family – who have lived in the past
- 1.2 Know about their own holiday events from the past

- 1.3 Be able to ask and answer questions about the past
-  **1.4 Be able to use words and phrases relating to the passing of time**
-  **1.5 Be able to order events and objects into a sequence**
-  **1.6 Be able to identify differences between their own lives and those of people who have lived in the past**
-  **1.7 Be able to find out aspects of the past from a range of sources of information**
- 1.8 Be able to communicate their historical knowledge and understanding in a variety of ways
- 1.10 Understand that the past is represented in a variety of ways




Art Learning Targets

Children will:

- 1.1 Know about some of the ways that holidays are represented in art form
-  **1.2 Be able to use a variety of materials and processes**
-  **1.3 Be able to suggest ways of improving their own work**
-  **1.4 Be able to use and comment on works of art**
- 1.5 Understand that the work of artists can be seen in a wide variety of places and situations

ICT Learning Targets

Children will:

- 1.1 Know about some of the applications of ICT that are used in connection with holidays, e.g. at a travel agent's shop
- 1.2 Know about some of the ways that ICT can be used to arrange and find out about holidays
- 1.3 Be able to use ICT to organise and classify their information
-  **1.4 Be able to use ICT to present information**
-  **1.5 Be able to enter, save, retrieve and revise information**
-  **1.6 Be able to work with text, tables, images and sound**
- 1.7 Be able to plan and give instructions to make things happen
- 1.8 Be able to describe what they have done
- 1.9 Be able to use ICT to explore what happens in real and imaginary situations

Society Learning Targets

Children will:

- 1.3 Know about some factors that can harm or improve their health
- 1.4 Know about some of the factors that can improve or endanger their safety
- 1.5 Know about some major celebrations – including some in the host country
- 1.6 Understand that they belong to a number of groups (e.g. family, school, nation)

International Learning Targets

Children will:

- 1.1 Know that children within the class and school have different home countries
- 1.2 Know the names and approximate locations of the home countries of children within the class (and/or school)
- 1.3 Know about the similarities and differences in relation to holidays that children in the school experience



- 1.4 Be able to respect one another's individuality and independence**



- 1.5 Be able to work with each other where appropriate**

ICT: Opportunities for ICT Learning Goals

Children will:

- 1.1 Know about some of the applications of ICT in everyday life
- 1.2 Know about some of the ways in which the use of ICT affects people's lives



- 1.4 Be able to use ICT to present information**



- 1.5 Be able to enter, save, retrieve and revise information**



- 1.6 Be able to work with text, tables, images and sound**

- 1.9 Be able to use ICT to explore what happens in real and imaginary situations