

Geography Learning Targets

Children will:

2.1 Know how particular localities, such as airports, have been affected by human activities

2.2 Know how particular localities have been affected by natural features and processes

2.3 Know how the nature of particular localities, such as airports, affect the lives of people

2.4 Know about the weather and climatic conditions in the host country and how they affect the environment and the lives of people living there



2.5 Be able to use geographical terms



2.7 Be able to make simple maps and plans of familiar locations



2.8 Be able to use maps at a variety of scales to locate the position and geographical features of particular localities



2.9 Be able to use secondary sources to obtain geographical information



2.10 Be able to express views on the features of an environment and the way it is being harmed or improved



2.11 Be able to communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features

2.12 Understand how places fit into a wider geographical context

2.13 Understand that the quality of the environment can be sustained and improved

Art Learning Targets

Children will:

2.1 Know how a number of artists – including some from their home country and the host country – use forms, materials and processes in the airline industry

2.2 Know about some of the work of artists in the host country connected to the airline industry



2.3 Be able to use art as a means of self-expression



2.4 Be able to choose materials and techniques which are appropriate for their task



2.5 Be able to explain their own work in terms of what they have done and why



2.6 Be able to talk about works of art, giving reasons for their opinions

ICT Learning Targets

Children will:

2.1 Know about some applications of ICT connected to airports and air travel

2.2 Know about some applications of ICT in daily life connected to airports and air travel

2.3 Know about some of the ways in which the use of ICT in work situations affects people's lives



2.4 Be able to find and use stored information from a variety of sources



2.5 Be able to use ICT to support and present their work in other subjects

2.6 Be able to use sequences of instruction to control devices and achieve specific outcomes



2.7 Be able to make choices to gather information and solve problems

2.8 Understand that ICT can be used responsibly and creatively to people's benefit

Technology Learning Targets

Children will:

2.1 Know that the way in which products in everyday use are designed and made affects their usefulness



2.2 Be able to design and make products to meet specific needs



2.3 Be able to make usable plans

2.4 Be able to make and use labelled sketches as designs



2.5 Be able to use simple tools and equipment with some accuracy



2.6 Be able to identify and implement improvements to their designs and products



2.7 Be able to identify the ways in which products in everyday use meet specific needs



2.8 Be able to suggest improvements to products in everyday use

Society Learning Targets

Children will:

2.2 Know that different groups have different purposes

2.3 Know that people within groups have different outlooks, characteristics and purposes

2.6 Know about ways of keeping healthy and safe through diet, clothing, exercise, hygiene and the observance of reasonable rules

2.8 Understand that people's health and safety can be affected by a variety of factors including food, climate, rules, and the availability of

resources

International Learning Targets

Children will:

2.1 Know about some of the similarities and differences between the different home countries and between them and the host country

2.2 Know about ways in which these similarities and differences affect the lives of people



2.3 Be able to identify activities and cultures which are different from but equal to their own

ICT: Opportunities for ICT Learning Goals

Children will:

2.1 Know about some applications of ICT in work situations

2.2 Know about some applications of ICT in daily life



2.4 Be able to find and use stored information from a variety of sources



2.5 Be able to use ICT to support and present their work in other subjects

2.8 Understand that ICT can be used responsibly and creatively to people's benefit