



ABRAM BRYN GATES PRIMARY SCHOOL

Discipline and Behaviour Policy

Introduction

At Abram Bryn Gates we aim to provide a welcoming, secure and caring environment, within which our children can achieve their full potential. Encouraging our children to develop self-esteem, respect and responsibility for themselves and others. This is stated clearly in the schools' mission statement.

In order to facilitate this we have high expectations of behaviour and attitude to work and school life. School rules are essential for a peaceful and orderly school environment. These are based on self-discipline and kept to a minimum.

Research has shown that key factors to effective schools are established and consistent routines.

At Abram Bryn Gates we believe that our children respond well to a positive discipline approach, with a system of rewards, praise and encouragement.

Parental support is very important to the success of this system.

This policy formalises the good practice, which is taking place in school, and allows for consistency, fairness, ease of use, and is appropriate to the needs of our school.

Aims

- To support the school mission statement in providing a welcoming, secure and caring environment, in which children can achieve their full potential.
- To uphold a high standard of social behaviour.
- To encourage children to develop self-esteem and responsibility for themselves, others and their environment.
- To maintain the strong links between home, school and the community.
- To encourage a positive learning environment.

These underpin the positive ethos of Abram Bryn Gates.

Procedure

Recognised and consistent routines are important to the well-being of our children, and the ordered day-to-day running of the school.

Praise and rewards are regularly given through the established systems. Sanctions may also apply; these are consistent and fair in line with offence or misdemeanour. Parents will be kept fully informed of their child's behaviour as necessary.

All staff and children are aware of the routines, and carry them out fairly.

The school recognises that some pupils have a medical diagnosis which impacts on their general behaviour (e.g. ADHD - Autism - Aspergers – Dyslexia etc...). The positive behaviour management of any pupil with any form of diagnosis will take into consideration any medical reports / recommendations and will be applied sensitively and with empathy.

Practice

This is reviewed regularly where new initiatives can be discussed and trialed in the classroom.

Performance

The underlying principles of the mission statement, prospectus and the behaviour policy will be reviewed regularly to ensure that they remain relevant to our schools' needs.

Reviewed 20.4.16

Next review date June 2020