



What we are reading this term:

**Shackleton's Journey** by William Grill, **The Pied Piper** by Michael Morpurgo, **The Matchbox Diary** by Paul Fleischman **and The Mysteries of Harris Burdick** by Chris Van Allsberg.

Home reading: Please listen to your child read at least three times per week for around 15 minutes and record it in their school diary. Reading is one of the most important things a child can do as it is the key to accessing the whole curriculum. Your child should read a wide variety of books, not just the school reading scheme. A list of recommended reads is available on our website which can be found at the library. Diaries must be signed by an adult after each read.

What we are learning this term

<p><u>English</u> This term we will be reading <b><u>'Shackleton's Journey</u></b> and <b><u>'The Pied Piper</u></b>. This will help us develop our report and letter writing through a focus on real life and mythical events.</p> <p>In the second half of the term, we will read <b><u>'The Match Box Diary</u></b> and develop our oral story retelling skills as well as our non-fictional writing.</p> <p>We will then move on to reading <b><u>'The Mysteries of 'Harris Burdick</u></b> in which the children will begin to explore the illustrations to create mystery setting descriptions and suspense narratives.</p>	<p><u>Maths</u> In Maths, we will begin to look at decimals, money and time as well as continuing to link in previous knowledge learned.</p> <p>In the second half of the term, we will start to look at statistics, shape and position and direction.</p> <p>We will also be focusing continuously on our times table knowledge to prepare for our Summer test.</p>	<p><u>Science</u> In Science, we will be studying the unit <b><u>'Circle Of Life</u></b>'. We will be developing our scientific knowledge on how every living thing is dependent on other living things for its own survival.</p> <p>In the second part of the term, we will be exploring <b><u>'Electric Personalities</u></b> where we will learn about electrical safety, circuits, conductors and insulators and even create our own electrical robot.</p>
<p><u>History</u> In History, we will be exploring how artefacts help us understand the lives of people in Iron Age Britain. We will be making links back to our previous units of Stone and Bronze Age.</p>	<p><u>Geography</u> In our Geography lessons, we will be looking at how we can live more sustainably and help our world.</p>	<p><u>Religious Education</u> Throughout this term, we will begin to understand how, why and where people pray as well as looking at the faith communities in Wigan.</p>
<p><u>Art and Design</u> Throughout this term, we will be creating art by using a range of recycled materials.</p>	<p><u>Design Technology</u> In Design Technology, we will be working with mechanical systems. We will plan, design and create our own sling shot cars.</p> <p>We will launch our unit with provided workshop by an external company.</p>	<p><u>Computing</u> In computing, we will be investigating weather and different ways to present the data as well as moving towards computational thinking in Summer 2.</p>
<p><u>PSHE</u> We will be looking at how everyone in our world is unique and wonderful as well as the changes we experience in life.</p>	<p><u>PE ( Every Friday)</u> In PE, we will begin to take part in outdoor adventure activities and demonstrate our passing and receiving techniques</p> <p>In Summer 2, we will focus on athletics and develop our reaction and response skills.</p>	<p><u>Music</u> In music, we will continue to take part in the Wider Opportunities programme. We will continue to learn how to play the recorder and look at the pitch, tone and rhythm in songs.</p>
<p><u>Spanish</u> In Spanish, we will develop our knowledge of family members and ways to order food at a Café.</p>	<p><u>Homework and notices</u> <b><i>Reading</i></b>- 15 minutes a night at least three times a week. This can also be Reading Plus. <b><i>Spellings</i></b>- test is every Friday (words are stapled in diaries) and tasks assigned on Spelling Shed. <b><i>Times Table Rock Stars/ Maths Shed</i></b> - three times a week.</p>	

Home Learning

All work will be sent via Class Dojo if your child has to isolate for any reason. They should only complete it if they are well and not suffering from Covid.