



Sports Grant Allocation	£17,290
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Abram Bryn Gates PE and Sport Premium Action Plan 2021/2022

Objective one: Engaging all pupils in regular physical activity			Allocated Spending
Planned actions		Funding allocated	Expected impact
		Sustainability and suggested next steps	
1	LSAs to cover lunchtimes and to provide organised sport/ active activities.	£6000	For more children engage sporting activities and be more active during lunch breaks.
Evaluation <ul style="list-style-type: none"> • 			
2	2X after school clubs weekly – 20 places per club	£2000	Increase engagement in new sports- targeted at different age groups (YR-Y6 over course of year). Children directed to local sports clubs.

Evaluation				
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3	Competition and awards introduced to encourage enthusiasm and active participation	£1290	All children to take part in regular physical activity – improved concentration and fitness levels.	
Evaluation				
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4	Introduce 5-minute Transition Brain Break activities.	NA	Short bursts of physical activities as children transition between curriculum areas or from breaks and lunchtime into lessons, to contribute to 60 minutes physical activity every day.	
Evaluation				
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5	Introduction of Sports Leaders from children in Y5 and Y6. The children will receive training from LA Games Coordinators. Additional sports equipment will be purchased as required to support this initiative as required.	1,150	The children in Y5 and Y6 will receive training in how to lead sports activities and will take on this role at lunch and break times and will promote sports and physical activity in school.	
Evaluation				
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Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement			Allocated Spending £	
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Continue to provide 2 hours of physical activity per week for all children provided by HLTA /Sports specialist.	£500	Continue to raise the profile of PE and for all children in school to be more active.	

Evaluation				
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2	All children take part in range of sports across the year to challenge perceptions and knowledge. A range of sports or physical activity sessions provided as extra- curricular clubs during the course of the year. (Links made with local clubs and providers where possible)	£600	More children trying new sports – links to local sports clubs and activity outside of school time	
Evaluation				
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3	Weekly PE awards for participation or excellence, use of Twitter to share success and market school	£200	Raise profile of PE in school	
Evaluation				
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4	Aim to achieve silver Sainsbury's Games Mark	NA	Raise profile of PE – as core subject in curriculum	
Evaluation				
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5	Supplement the PE curriculum with sporting or physical activities. Look to bring visitors in eg.GB able bodied and Paralympic athletes.	£300	Celebrate physical activity, range of opportunities and examples of professional athletes across school – raise profile. Contribute to developing cultural capital by giving children knowledge and experience of different types of physical activity.	
Evaluation				
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Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport			Allocated Spending £
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	Additional sports coaching training provided for sports specialist. (Dance and gymnastics focus) Additional training to up-date knowledge of Real PE Scheme and resources.	£1000	Improvement in skills and provision of expertise in a greater range of sports. Maintaining up to date knowledge and links to latest research.
Evaluation			
2	PE Deep Dive training for Curriculum Leader	£200	Curriculum Lead will have up-dated information about curriculum requirements and the process and focus of an Ofsted Deep Dive in PE.
Evaluation			
2	Extension of subscription to Real PE to full membership	£200	Access to more good quality resources to support deepening staff knowledge
Evaluation			
3	HLTA PE specialist – delivering PE sessions across school and providing CPD for staff running lunchtime activities.	£1000	Improved quality of teaching of PE, skill development improved, increased pupil engagement in physical activities.
Evaluation			

4	Training for staff about sports leaders and transition Brain breaks	NA	Staff fully aware of use of transition activities and Sports Leaders.	
Evaluation				
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Objective 4: Offering pupils a broader range of sports and activities				Allocated Spending £
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Introduce new sports as well as traditional primary sports e.g. cricket, judo, archery, fencing and other physical activities e.g. Dance and yoga. Workshop activities and focus days linked to curriculum areas during the year.	£500	Encourage reluctant children to try a new sport	
Evaluation				
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2	Purchase of additional sports and PE equipment following full audit of resources.	£500	Ensure that all necessary equipment is available and in good order in order to deliver a full range of activities and to extend to range currently offered.	
Evaluation				
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2	Weekly swimming lessons provided for Y4 and Year 5 in addition to Y3 in the usual curriculum plan.	£1000	To ensure that all children leave school with a basic level of competency in swimming. (Able to swim 25m)	

	Audit of Y6 swimming ability will take place and plans put in place to address any issues with competency.		Increase the percentage of children able to use a range of strokes to 80% Increase the % of children able to perform safe self-rescue to 60% To compensate for missed swimming during the pandemic.	
Evaluation <ul style="list-style-type: none"> 				

Objective 5: Increasing pupils' participation in competitive sport				Allocated Spending
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Attend tournaments externally throughout the year – range of year groups and for children of different abilities. Involvement in LA sporting activities which will be organised to cater for three different ability levels, designed to allow fair competitive engagement in competition for children of all abilities.	£500	Increase % of children taking part in competitive sport	
Evaluation <ul style="list-style-type: none"> 				
2	Purchase of sports kit for teams and additional sports kit for each class so that children are always in correct and appropriate kit for physical activity.	£250	To increase pride and confidence in representing the school.	

Evaluation

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3	Annual sports day linked to Commonwealth Games	£100	Embed activities from new scheme into competition, pupil enjoyment and success.	
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Evaluation

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