



Sports Grant Allocation	£17,410
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Abram Bryn Gates PE and Sport Premium Action Plan 2020/2021

Objective one: Engaging all pupils in regular physical activity			Allocated Spending	
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps	
1	LSAs to cover lunchtimes and to provide organised sport/ active activities.	£7610	For more children engage sporting activities and be more active during lunch breaks.	This will be continued into the next academic year
Evaluation <ul style="list-style-type: none"> LSAs have covered lunchtimes. This has had a positive effect on behaviour and children have engaged in activities well. It was not possible for training in sports to take place due to Covid19 but that will be planned for this year. 				
2	4X after school clubs weekly – 20 places per club	£4000	Increase engagement in new sports- targeted at different age groups (YR-Y6 over course of year). Children directed to local sports clubs.	4x clubs to run next year if no restrictions are in place.
Evaluation <ul style="list-style-type: none"> Due to restrictions with bubbles it was only possible to run 2x weekly clubs. (Cost £2000) £ 2000 reallocated to the purchase of PE resources. 				

3	<p>Promotion of skipping and Introduction of Skipping Programme – Use of Pixl (Dan the Skipping Man) Purchase of skipping ropes</p> <p>KS2 time-tables organised to incorporate The Daily Mile for all classes, three times per week in place of afternoon playtime.</p> <p>Competition and awards introduced to encourage enthusiasm and active participation</p>	£1000	All children to take part in regular physical activity – improved concentration and fitness levels.	Plans to introduce skipping in next year and to further promote the Daily Mile (Funding allocation used for Dance Workshops)
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Evaluation

- Skipping was not introduced this year on the scale anticipated but may be planned into next year. Resources are available as part of the PIXL package that school has bought into.
- The Daily Mile has taken place but needs further promotion in next academic year.
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Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement	Allocated Spending £
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	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
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1	<p>Continue to provide 2 hours of physical activity per week for all children provided by HLTA /Sports specialist.</p> <p>Provision of iPad for sports specialist to facilitate use of online resources and celebration of success</p>	£400	Continue to raise the profile of PE and for all children in school to be more active.	Two hours of physical activity will continue to be provided in next academic year.
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Evaluation

- PE allocation has been maintained and during lockdown lessons and activities were planned and delivered for children not in school,
- iPad was purchased and has facilitated access to resources and provision of remote learning.

2	All children take part in range of sports across the year to challenge perceptions and knowledge.	-	More children trying new sports – links to local sports clubs and activity outside of school time	If restriction are not in place in the next academic year, links will be made with a range of sports clubs as planned for this year.
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Evaluation

- It was not possible to link with local sports clubs due to Covid19 but as wide a range of activities has possible has been provided in school and through remote learning where necessary.
- 4 classes took part in outdoor adventure activity days with funding subsidised from money previously allocated to skipping.

3	Weekly PE awards for participation or excellence, use of Twitter to share success and market school	£200	Raise profile of PE in school	Awards will continue and raising profile of PE to continue in next academic year.
Evaluation <ul style="list-style-type: none"> It has been difficult to raise the profile of PE due to bubble restrictions and isolations. Awards have been used as planned in PE lessons and this will be given higher profile in the next academic year. Unspent money allocated to purchase of PE resources. 				
4	Aim to achieve silver Sainsbury's Games Mark	NA	Raise profile of PE – as core subject in curriculum	School will endeavour to gain the Silver Award this year.
Evaluation <ul style="list-style-type: none"> This has not been possible but will be carried forward into the next academic year. 				
5	Develop school sports week – highly engaging activities that celebrate physical activity, cultural aspects of sports and provide equal opportunity – Look to bring visitors in GB able bodied and Paralympic athletes.	£200	Celebrate physical activity, range of opportunities and examples of professional athletes across school – raise profile.	Plans for school sports week will be carried forward.
Evaluation <ul style="list-style-type: none"> Two Olympic Athletes Zoom call prior to school Olympic themed sports day – Talk about their career and success and setbacks etc. Link to Growth mindset and positive effects of sport and keeping healthy. 				
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Allocated Spending £
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Additional sports coaching training provided for sports specialist.	£1000	Improvement in skills and provision of expertise in a greater range of sports. Maintaining up to date knowledge and links to latest research.	Further training will be provided after evaluation of needs.
Evaluation <ul style="list-style-type: none"> Dance and gymnastic training and Deep Dive into PE. 				
2	Extension of subscription to Real PE to full membership	£150	Access to more good quality resources to support deepening staff knowledge	Subscription to continue.

<p>Evaluation</p> <ul style="list-style-type: none"> Subscription extended and has provided good quality resources. Also provided good support for home learning activities. 				
3	HLTA PE specialist – delivering PE sessions across school and providing CPD for staff running lunchtime activities.	£1000	Improved quality of teaching of PE, skill development improved, increased pupil engagement in physical activities.	Plans and funding carried forward. (£1000)
<p>Evaluation</p> <p>This has not been possible due to restrictions and crossing of bubbles. Funding will be carried forward into next academic year.</p> <ul style="list-style-type: none"> 				
4	Recruitment and training of play leaders from upper KS2 to lead play with EYFS and KS1 children.	NA	Staff and children skilled and providing structured play sessions during lunchtime. Increase involvement of KS 1 children	Plans to enhance play provision will be put in place in the next academic year.
<p>Evaluation</p> <ul style="list-style-type: none"> This has not been possible due to restrictions and crossing of bubbles. 				

Objective 4: Offering pupils a broader range of sports and activities			Allocated Spending £	
	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	Introduce new sports as well as traditional primary sports – cricket, judo, archery, fencing	-	Encourage reluctant children to try a new sport	Funding for the dance workshop was reallocated from Skipping plans.
<p>Evaluation</p> <ul style="list-style-type: none"> The range of activities was limited due to Covid 19, however a Dance workshop for a full day provided a widening of experience for physical activity. 				

2	Audit swimming competence for children who have already had swimming lessons in school and provide extra lessons where necessary.		To ensure that all children leave school with a basic level of competency in swimming. (able to swim 25m) Increase the percentage of children able to use a range of strokes to 80% Increase the % of children able to perform safe self-rescue to 60%	Plans next year are for Y3,Y4 and Y5 to all have swimming lessons each week. Y4 and Y5 would not normally go swimming but a larger proportion than usual are not meeting the NC standards.
Evaluation <ul style="list-style-type: none"> It was not possible to provide extra swimming this year due to Covid restrictions and the current Y3 had limited swimming 				

Objective 5: Increasing pupils' participation in competitive sport				Allocated Spending	
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps		
1	Attend tournaments externally throughout the year – range of year groups and for children of different abilities.	£500	Increase % of children taking part in competitive sport – improve success rates	It is hoped that tournaments will be able to resume in the next academic year. (Funding reallocated to purchase of PE resources)	
Evaluation <ul style="list-style-type: none"> It has not been possible to attend tournaments this year due to Covid19 restrictions. 					
2	Purchase of sports kit	£250	To increase pride and confidence in representing the school.	Sports kit to be purchased in September. Additional school kit will be purchased for each class so that children are always in correct and appropriate kit for physical activity.	

Evaluation <ul style="list-style-type: none"> Not yet purchased as not needed for tournaments 				
3	Annual sports day	£100	Embed activities from new scheme into competition, pupil enjoyment and success.	Sports Day to continue next year
Evaluation <ul style="list-style-type: none"> The sports day has been linked to The Olympic Games this year and more resources, medals and trophies have been purchased. Funding reallocated from sports week allocation. 				