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<b>English Core Text/Theme</b>	<b><i>Past, Present, Future</i></b>  Cave Baby by Julia Donaldson and Emily Gravett  Beegu by Alexis Deacon	<b><i>Fear and Sadness</i></b>  Rosie Revere, Engineer by Andrea Beaty  The Bear Under the Stairs by Helen Cooper	<b><i>Creation and Conservation</i></b>  Lost and Found by Oliver Jeffers (book and film)  Ocean Meets Sky by the Fan Brothers	<b><i>Magic, Make Believe and Identity</i></b>  Julian is a Mermaid by Jessica Love  The Minpins by Roald Dahl and Patrick Benson	<b><i>Environments</i></b>  House Held Up by Trees by Ted Kooser  The Journey Home by Fran Preston Gannon	<b><i>Discovery and Dealing with Loss</i></b>  The Magic Bed by John Burningham  If All the World Were by Joe Coelho
<b>Writing Purposes to cover (Inform/entertain/persuade)</b>	Labels Captions Informal letters Narrative retelling Descriptions Commands Poems Non fiction report Alien narrative	Short explanations Writing in role Reports Leaflet for a local landmark Letters Retellings Information text	Character descriptions Retellings Instructions Non-chronological report Narrative Diary entry Dialogue	Instructions Writing in role Poem Danger posters Setting descriptions Character descriptions Information reports Adventure narrative	Descriptive non-fiction Life cycles Instructions for seed packets News report Posters Lists Persuasive letter	Setting description Lists Fantasy story Writing in role Letter Explanation Poem
<b>Cross-curricular writing</b>	Cross-curricular writing <b>must</b> be completed <b>once</b> per fortnight. Cross-curricular writing should be completed in foundation subject books. Writing could be linked to history, geography, science, PSHE, or RE. Ideas for this may be: Recounts, letters, instructions, explanations, biographies, newspaper articles, advertisements, speeches, posters, balanced arguments, reviews.					
<b>Maths</b>	Y1: Number and Place Value, addition and subtraction (within 10), shape, place value within 20.  Y2: Place Value, addition and subtraction, money		Y1: Addition and subtraction within 20, place value within 50, length and height, weight and volume.  Y2: Multiplication and division, statistics, properties of shape, fractions.		Y1: Multiplication and Division, Fractions, position and direction, place value within 100, money, time.  Y2: length and height, position and direction, time, mass, capacity and temperature.	

<b>History</b>	Gunpowder Plot – 1605  Significant people on history – Shakespeare – 1564 - 1625	Significant people in history: Queen Victoria 1837-1901	Steam Engine (Local Links) 1690 - 1775	Significant people in history: Florence Nightingale 1820 - 1901	First World War 1914 – 1918	Toys / fashion 1960 to present
<b>Geography</b>	Why does it matter where my food comes from?  (Local Farming)		Why don't penguins need to fly?  (Geographical study of Antarctica)		How does the weather affect our lives?	
<b>Science</b>	<b>Biology:</b>  Animals and humans  Evolution and inheritance.	<b>Physics:</b>  Earth and Space  <b>Chemistry:</b>  Materials	<b>Physics:</b>  Sound  Electricity	<b>Biology:</b>  Plants  <b>Physics:</b>  Earth and Space	<b>Physics:</b>  Light  Forces	<b>Biology:</b>  Living things and their habitats  <b>Physics:</b>  Earth and Space
<b>Art</b>	Formal elements of Art – Shape, line and colour		Sculpture and collage (Living things)		Techniques, colour theory, artists and styles, periods.  At the Seaside.	
<b>DT</b>		Baby Bears Chair  Structures		A Balanced Diet  Cooking and nutrition		Puppets  Textiles
<b>Music</b>	<b><u>Charanga Music Programme: 'Hey You'</u></b>  <b><u>Super-senses: Listening carefully.</u></b>	<u>Singing</u>  Learning and performing the songs which form part of the Christmas Nativity Production.  <b><u>Charanga Music Programme: 'Little Angel gets her Wings.'</u></b>	Inuit throat singing and music.  Making sounds and tunes that represent Arctic animals and the environment. Creating sound patterns and sequences.	<b><u>Charanga Music Programme: 'I wanna play in a band.'</u></b>	<b><u>Charanga Music Programme: 'Zootime.'</u></b>	<b><u>Charanga Music Programme: 'Reflect, rewind and replay.'</u></b>  <b><u>Castles</u></b>

			<b><u>Charanga Music Programme: 'In The Groove.'</u></b>			
<b>Computing</b>	Getting Started	Algorithms unplugged  Online emotions	Rocket to the moon  Always be kind and considerate	What is a computer?  Posting and sharing online	Algorithms and debugging  Assessment quiz	Word processing
<b>ICT (within other subjects)</b>						
<b>PSHE</b>	<ul style="list-style-type: none"> <li>- Why we have classroom rules</li> <li>- Thinking about feelings</li> <li>- Our feelings</li> <li>- Feelings and bodies</li> <li>- Our special people balloons</li> <li>- Good friends</li> <li>- How are you listening?</li> </ul>	<ul style="list-style-type: none"> <li>- Same or different</li> <li>- Unkind, tease or bully?</li> <li>- Harold's school rules</li> <li>- Who are our special people?</li> <li>- It's not fair!</li> </ul>	<ul style="list-style-type: none"> <li>- Healthy me</li> <li>- Super sleep</li> <li>- Who can help me?</li> <li>- Harold loses Geoffrey</li> <li>- What could Harold do?</li> <li>- Good or bad touches</li> <li>- Sharing pictures</li> </ul>	<ul style="list-style-type: none"> <li>- Harold's wash and brush up</li> <li>- Around and about school</li> <li>- Taking care of something</li> <li>- Harold's money</li> <li>- How should we look after our money?</li> <li>- Basic first aid</li> </ul>	<ul style="list-style-type: none"> <li>- I can eat a rainbow</li> <li>- Eat well</li> <li>- Catch it! Bin it! Kill it!</li> <li>- Harold learns to ride his bike</li> <li>- Pass on the praise</li> <li>- Harold has a bad day</li> </ul>	<ul style="list-style-type: none"> <li>- Inside my wonderful body</li> <li>- Taking care of a baby</li> <li>- Then and now</li> <li>- Who can help?</li> <li>- Surprises and secrets</li> <li>- Keeping privates private</li> </ul>
<b>R.E.</b>	What does it mean to belong?	Why do Christians celebrate Christmas?	What do Christians believe?	Why and how do Christians celebrate Easter?	Why do Christians love to tell stories about Jesus?	What does it mean to be part of a Jewish family?
<b>P.E</b>	Co-ordination and static balance  Games: throwing and catching	Jumping and landing  Seated balance  Dance	Dynamic balance  Games: striking a ball	Ball skills  Gymnastics	Sending and receiving  Athletics	Reaction and response Games: Net and Wall