

# ABRAM BRYN GATES

## YEAR 3/4 CURRICULUM MAP CYCLE A



	1	2	3	4	5	6
<b>English Core Text/Theme</b>	<b>Magic and Wonder</b>  Leon and The Place Between- <i>Angela McAllister and Graham Baker</i>  The Tear Thief – <i>Carol Ann Duffy and Niccoletta Ceccoli</i>	<b>Wishes, Hopes and Ambitions</b>  The BFG- <i>Roald Dahl</i>  A Winter's Child – <i>Angela McAllister and Graham Baker Smith</i>	<b>Trade and Commodities</b>  Cloud Tea Monkeys- <i>Mal Peet and Elspeth Grahame</i>  Cinnamon- <i>Neil Gaiman and Divya Srinivasan</i>	<b>Fantasy and Reality</b>  The Tin Forest- <i>Helen Ward and Wayne Anderson</i>  Unit 1 Met Dudley- <i>Roger McGough and Chris Riddell</i>	<b>A Place to Call Home</b>  Weslandia – <i>Paul Flieschman and Kevin Hawkes</i>  Tar Beach- <i>Faith Ringold</i>	<b>Human Rights, Freedom, Equality and Mental Health</b>  Pride, The Story of Harvey Milk and The Rainbow Flag- <i>Rob Sanders</i>  The Heart and the Bottle – <i>Oliver Jeffers</i>
<b>Writing Purposes to cover (Inform/entertain/persuade)</b>	Persuasive poster Setting description Diary entry Dialogue Shared poem Discussion text Fantasy narrative Letter of explanation	Recount/ Diary entry Character description Wanted poster Instructions Letters Postcards Dialogue Setting descriptions Fantasy story sequel	Descriptive writing Writing in role “How-to” guide Discussion text Non-chronological report Diary entries Informal letters Dialogue Adverts Limericks and poetry forms Own version of mythical tale	Persuasive poster Information leaflets Diary entries Setting descriptions Persuasive information leaflet Letter Explanation text – formal and informal	Retelling Character description Book review Non-chronological report Formal letter Dialogue Own version of narrative/ playscript	Thought bubbles Leaflet Speech Biography Character description Narrative retelling Own version “dilemma narrative”
<b>Maths</b>	<b>Place Value</b> Representing numbers Partitioning Numbers on a number line Roman numerals  <b>Addition and Subtraction</b>		<b>Multiplication and division</b> Written methods 3-digit by 1-digit Scaling  <b>Measurement</b> Measuring length Perimeter		<b>Number: Decimals (including money)</b>  <b>Measuring time</b> Months of the year Hours, minutes, seconds Converting time Analogue and digital time 24hr clock	

	Add and subtract multiples of 100 Add and subtract up to 4-digit and 4-digit numbers Pattern spotting Efficient methods Estimation and checking  <b>Multiplication and Division</b> Times tables Multiplying and dividing by 10, 100, 1 and 0 Factor pairs Multiplication of three numbers Efficient methods of multiplication	Area  <b>Fractions</b> Unit and non-unit fractions Fractions on a number line Fractions of amounts Add and subtract fractions  <b>Mass, Capacity and Decimals</b>	Measuring time in seconds  <b>Statistics</b> Pictograms Bar charts Tables Line graphs  <b>Geometry</b> Angles Lines 2D shapes 3D shapes Symmetry Co-ordinates			
<b>History</b>	Changes in Britain Stone Age to Iron Age Focus on tools and weapons		Roman Empire Romans around the world	Britain's settlements Anglo-Saxons and Scots Focus on Kingdoms and Conquests	Vikings and Anglo-Saxons- struggle for kingdoms Vikings overview	Egypt overview Pyramids and obelisks
<b>Geography</b>		Why are jungles so wet and deserts so dry?		Why do some earthquakes cause more damage?		Why do so many people in the world live in mega cities?
<b>Science</b>	<b>Biology</b>  To understand plants.	<b>Chemistry</b>  <i>To investigate materials</i>	<b>Physics</b>  To understand electrical circuits			
<b>Art</b>	Every picture tells a story. Analysing famous artist's work.		Texture and pattern		Design, drawing, craft and art appreciation	
<b>DT</b>		Food Adapting Cooking and Nutrition		Cushions Textiles		Structure: Pavilions Mechanisms
<b>Music</b>	Wider Opportunities- Percussion and performance					

<b>Computing</b>	Emailing (+Beliefs, opinions and facts on the internet lesson)	Programming: Scratch (+When being online makes me upset lesson)	Video Trailers. (+Sharing of information lesson)	Website design (+Rules of social media platforms lesson)	Further coding with Scratch  (+Assessment quiz)	Inventing a product.
<b>PSHE</b>	Breaking rules  Feelings of loss  Resolving conflict	Belonging  Respect and challenge  Different communities	Danger and risks  Online safety  Medicines and drugs	Making a difference  Fact and opinion  Income, saving & spending	Discussion and debate  Achievements & goals  Skills and talents	Healthy relationships  My personal space  Periods and puberty
<b>R.E.</b>	What makes some books sacred?	What are the deeper meanings of festivals of light?	What do different people believe God is like?	What matters to Christians about Easter?	What is worship?	What qualities do leaders of religions demonstrate?
<b>P.E</b>	Coordination and static balance  Games: net and wall	Jumping and landing Seated balance Throwing and catching	Swimming Dynamic balance Gymnastics	Swimming Ball skills Games	Swimming Sending and receiving Outdoor adventure activities	Swimming Reaction and Response Athletics
<b>M.F.L. (Spanish)</b>	I am learning Spanish Selection of core vocabulary lessons and phonetics	Animals	Musical Instruments	I can...	Presenting Myself	In the classroom