

KEY STAGE 2 CURRICULUM MAP – YEAR 5

CYCLE A



| | 1 | 2 | 3 | 4 | 5 | 6 |
|--|---|--|--|---|---|--|
| English Core Text/Theme | The Odyssey by Gillian Cross | The Hidden Forest by Jeannine Baker The Promise by Nicola Davies | Rain Player by David Wisniewski History in Infographics: The Maya | Anne Frank The Lost Thing | The Three Little Pigs Project by The Guardian *film King Kong by Anthony Browne | The Unforgotten Coat by Frank Cottrell Boyce Night Mail by W H Auden and GPO Film Unit *poem and film Suffragette: The Battle for Equality by David Roberts |
| Writing Purposes to cover (Inform/entertain/persuade) | Speeches (proclamation, persuasive soliloquy), diary entry, dialogue, missing scene, postcard, advertisement Epic fantasy narrative | Research notes, non-chronological report in the form of a letter to a character Balanced discussion or persuasive argument Job descriptions, informal letters, writing 'in the style of...', letters of advice Newspaper report Experimentation with figurative language, report | Instructions, poster, missing scene, diary, newspaper, debate Analytical essay about The Maya Letters, short descriptions, extended diary entries, | obituary, optional opinion piece Newspaper article Diary entries, explanations (sci experiment), dialogue, non-chronological reports Own version 'issues and dilemmas' narrative | News report, persuasive speeches, narrative from a particular point of view, interview scripts, diaries, debate Discussion text Job descriptions, informal letters, writing 'in the style of...', letters of advice Newspaper report | Diary entries, formal letters, adverts, character and setting descriptions, non-chronological reports Own version fantasy narrative Instructions, persuasion, recount (diary entry) Discussion text Summaries, analysis and performances, poem with similar structure Formal letters, diary entries, balanced arguments, speeches, short news report, persuasive campaign |
| Mathematics | Number: Place Value Number: Addition & Subtraction Statistics PiXL Tests Number: Multiplication and Division Measurement: Perimeter & Area | | Number: Multiplication & Division Number: Fractions PiXL Tests Number: Fractions Number: Decimal & Percentages | | Number: Decimals Geometry: Properties of Shape PiXL Tests Geometry: Properties of Shape Geometry: Position & Direction Measurement: Converting Units | |
| History/Geography | History The Ancient Greeks – myths and legends; and clues from the past | Geography How is Climate Change Affecting the World? | History The Maya- location and main events; and builders and growers | Geography Why are mountains so important? | History Victorian Era Local Study Links Victorians-Exploration and Empire | Geography Why is Fair Trade, Fair? |
| Science | Biology <i>Relate knowledge of plants</i> | Physics Understand that light appears to travel in straight lines. | Chemistry <i>Understand how some materials will dissolve in liquid to form a solution</i> | Biology <i>Explore and compare the differences between things that are living, that are dead</i> | Physics <i>Associate the brightness of a lamp or the volume of a buzzer with the number and</i> | Physics <i>Describe the movement of the Earth relative to the Sun in the solar system.</i> |

| | | | | | | |
|------------------|--|---|--|--|---|--|
| | <p><i>to studies of evolution and inheritance.</i></p> <p><i>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Identify how animals and plants are adapted to suit their environment in different ways and how that adaptation may lead to evolution.</i></p> | <p>Use the idea that light travels in lines to explain that objects are seen because they give out or reflect light into the eyes.</p> <p>Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.</p> <p>Find patterns between the pitch of a sound and features of the object that produced it.</p> | <p><i>and describe how to recover a substance from a solution.</i></p> <p><i>Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.</i></p> | <p><i>and things that have never been alive.</i></p> <p><i>Identify and name a variety of plants and animals in their habitats, including micro-habitats.</i></p> | <p><i>voltage of cells used in the circuit.</i></p> <p><i>Use recognised symbols when representing a simple circuit in a diagram.</i></p> | <p><i>Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies.</i></p> |
| Art/DT | <p>ART Media and Materials, Techniques, Emotions and Artists: Amazed by architecture</p> | <p>DT Come dine with me Cooking and Nutrition</p> | <p>ART Techniques, Colour Theory, Artists and Styles and Periods: Artist spotlight: Henri Matisse, Exploring Expressionism</p> | <p>DT Steady hand game Electrical Systems</p> | <p>ART Techniques, Artists, Effects, Styles and Periods: Pop Art.</p> | <p>DT Playgrounds Structures</p> |
| Music | <p>Livin' On a Prayer – Sing, play, improvise and compose with this Rock song.</p> | <p>Christmas Service – Sing and compose classic Christmas songs.</p> | <p>Make you feel my love – A Pop Ballad to help children sing, play, improvise and compose.</p> | <p>Dancing in the Street-integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> | <p>The Fresh Prince of Bel Air – Old School Hip Hop</p> | <p>Reflect, Rewind and Replay – Consolidating learning with the History of Music.</p> |
| Computing | <p>Micro:bit (+Online protection lesson)</p> | <p>Mars Rover 1 – Data transfer and binary code (+Online communication lesson)</p> | <p>Mars Rover 2 – 3D design skills (+Online reputation lesson)</p> | <p>Bletchley Park (+Online bullying lesson)</p> | <p>History of computers (+ Online health lesson)</p> | <p>Inventing a product (+Assessment Quiz)</p> |
| PSHE | <p>Our emotional needs</p> <p>Friendship qualities</p> <p>Communication</p> | <p>Mutual respect</p> <p>Kind conversations</p> <p>Sex & gender identity</p> | <p>Decision dilemmas</p> <p>Sharing information</p> <p>Online bullying</p> | <p>Rights, responsibilities & duties</p> <p>Community & action groups</p> <p>Credit, debt and interest</p> | <p>Strengths and talents</p> <p>Star qualities</p> <p>Being independent</p> | <p>Intensity of feelings</p> <p>Acceptable touch</p> <p>Being resilient</p> |
| R.E. | <p>What are the five pillars of Islam?</p> | <p>How can art, architecture and poetry express belief?</p> | <p>What is important in Jewish life and worship?</p> | <p>Why is Easter important to Christians?</p> | <p>Why do believers see life as a journey?</p> | <p>Why do believers see life as a journey?</p> |
| Spanish | <p>Selection of core vocabulary lessons and phonetics (C) Do you have a Pet? (I)</p> | <p>Clothes (I)</p> | <p>Habitats (I)</p> | <p>In the classroom (I)</p> | <p>At School (P)</p> | <p>Healthy Lifestyles (P)</p> |
| P.E. | <p>Reaction and Response</p> <p>Games: Throwing and Catching</p> | <p>Dance</p> | <p>Ball Skills</p> | <p>Dynamic Balance</p> | <p>Jumping and Landing</p> <p>Seated Balance</p> | <p>Co-ordination and Static Balance</p> <p>Athletics</p> |

| | | | | | | |
|--|--|--|------------|-------|-----------------------|--|
| | | | Gymnastics | Games | Striking and Fielding | |
|--|--|--|------------|-------|-----------------------|--|