



### Reading Skills Progression across Years 1 - 6

Skills	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Word reading</b>	Can apply phonics knowledge and skills as the route to decode words.	Continues to apply phonic knowledge and skills as the route to decode words.	Applies their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.	Applies their knowledge of root words, prefixes and suffixes to understand the meaning of new words they meet.		
	Responds speedily with the correct sounds to graphemes for all 40+ phonemes.	Reads accurately by blending the sounds in words that contain the graphemes taught so far.	Reads further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.	Reads unusual words fluently, noting the unusual correspondences between spelling and sound, and where these occur in the word.		
	Reads accurately by blending sounds in unfamiliar words containing GPCs that have been taught.	Recognises alternative sounds for graphemes.  Reads accurately words of two or more syllables.  Reads words containing common suffixes.				
	Recognises common exception words.	Reads further common exception words identifying unusual correspondences between spelling and sound.				

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	<p>Reads words with –s,-es,-ing,-ed,-er, and –est endings.</p> <p>Decodes other words of more than one syllable that contain taught GPCs.</p>	<p>Reads most words quickly and accurately, without overt sounding and blending.</p> <p>Reads aloud books without undue hesitation.</p>				
	<p>Read words with contractions.</p>					
	<p>Rereads books to build up fluency and confidence in word reading.</p>	<p>Rereads known books.</p>				
<b>Word Reading Greater Depth</b>	<p>Read books aloud fluently and accurately, that are consistent with phonics knowledge and beyond.</p> <p>Applies phonic knowledge effortlessly alongside knowledge of context.</p>	<p>Demonstrates fluency and confidence in word reading.</p> <p>Blends unknown words with automaticity and speed.</p>	<p>.Plays with words &amp; language, creating new words and meanings, e.g. portmanteau, from knowledge of root words, prefixes, suffixes &amp; word classes.</p>	<p>Experiments confidently with identifying &amp; creating meaning from words made up and unknown, using roots, prefixes, suffixes and word classes.</p>	<p>Can read silently, with good understanding, inferring the meanings of unfamiliar words, and then discuss what they have read.</p>	
<b>Comprehension</b>	<p>Listens to and can discuss a wide range of poems, stories and non-fiction.</p>	<p>Can discuss the sequence of events in books. .</p>	<p>Listens to a wide range of fiction, poetry, plays, non-fiction and reference books.</p>	<p>Reads a wide range of fiction, poetry, plays, non-fiction and reference books.</p>	<p>Can read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books.</p>	<p>Talks positively about reading to peers and younger children recommending books that they have read, giving reasons for their choices.</p>

		Retells a wider range of stories, fairy stories and traditional tales.	Reads books that are structured in different ways.			
Can link what they have read or hear to their own experiences.  Can join in with predictable phrases.	Has experience of non-fiction books that are structured in different ways.		Reads for a range of purposes.		Reads books for a range of purposes.	
Discusses word meanings, linking new meaning to those already known.	Clarifies the meanings of words, linking new meanings to known vocabulary.		Uses dictionaries to check the meaning of words that they have read.	Navigates dictionaries efficiently to check the meaning of words that they have read.		
Can recite by heart nursery rhymes and simple poems.	Recognises simple recurring literary language in stories and poetry.		Reads a wide range of books, including fairy stories.  Can retell stories read independently orally	Recognises some different forms of poetry in form and style.  Can retell narratives to an audience.		Demonstrates familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
Checks that the text makes sense to them as they read.  Self corrects inaccurate reading.  Discusses the	Checks that the text makes sense to them as they read.					
significance of the title and events.		Identifies themes in some books to discuss.	Discusses familiar themes in stories.	Makes comparisons within and across books.		Discusses themes and conventions in and across a wide range of writing.

		Tells you their favourite words and phrases.	Discusses words that capture the reader’s interest.  Explains the meaning of words in context.	Discusses phrases that capture the reader’s imagination.	Explores the meaning of words in context using a variety of contextual clues and through grammatical knowledge Identifies themes in a wide range of fiction.	Discusses and evaluate how authors use language, including figurative language, considering the impact on the reader.
Makes simple inferences on the basis of what has been read so far.		Knows a repertoire of poems learnt by heart with appropriate intonation.	Draws inferences such as inferring characters’ feelings.  Recognises some different forms of poetry.	Draws inferences such as inferring characters’ thoughts and motives.  Prepares poems and play scripts to read aloud and to perform.	Makes inferences and justifies with evidence.  Knows a wider range of poetry by heart.	Prepares poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience. Can answer questions (in
	Answers and asks relevant questions		Asks questions to improve understanding of a text.	Uses reference books to answer questions and navigates them using their features.  Asks questions to investigate		written form) on and around texts, including non-fiction texts, succinctly.
	Draws on background information and vocabulary provided by the teacher.		Explains the meaning of words in context.	Explains the meaning of unusual words using a variety of clues.		
	Predicts what might happen on the basis of what has been read so far.		Predicts what might happen from details stated.	Predicts what might happen from details implied.	Predicts what might happen from details stated and implied.	

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	Participates in discussion about what is read to them with an adult.	Participates in small group discussion about books.	Participates in class discussion about books that are read to them	Participates in class discussion about books that are read to them.  Has knowledge of a wide range of fiction, including myths and legends.	Participates in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.	Provide reasoned justifications for their views on books and use the text to focus answers.
			Retrieves information from non-fiction.	Retrieves and record information from non-fiction.	Retrieve, record and present information from non-fiction.	
			Summarises main ideas drawn from more than 1 paragraph.	Summarises main ideas succinctly	Summarises the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas.	Summarises the main ideas drawn from across a text.
			Identifies how presentation can contribute to meaning.	Identifies how language and structure can contribute to meaning.	Distinguishes between statements of fact and opinion.	Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
<b>Comprehension Greater Depth</b>	Explains clearly their understanding of what is read to them, drawing upon what they already know.  Can retell multiple known stories	Shows motivation to read and takes pleasure in the act of reading.  Expresses views about a wide range of contemporary & classic poetry, stories and non-fiction at a level beyond	Has experience of a range of books that have read in class and independently.  Can start to use wider book experience to explain plot and compare characters.	Has experience of a range of books that have read in class and chosen independently.  Can use wider book experience to explain author's intentions for plot and characters.	Reads widely and frequently, outside as well as in school, for pleasure and information.	Reads avidly, and by now, is able to discuss a large range of books and authors, stating preferences as well as being able to criticise a style or genre that is not within preference.

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	including fairy stories and traditional tales.	that at which they can read independently.				
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