



Geography Skills Progression Grid

	EYFS	Years 1 & 2	Years 3 & 4	Years 5 & 6
Geographical skills	<ul style="list-style-type: none"> • Gather information from; <ul style="list-style-type: none"> - globe (animal placement) - photographs • Simple fieldwork observations and recording 	<ul style="list-style-type: none"> • Using world maps, atlas maps (weather, climate and political) and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans related to the topics taught. Gather information using simple online digital mapping (GIS) • Use aerial and terrestrial photographs and plan perspectives to recognise landmarks and basic human and physical features. • Display and communicate information using simple data presentation methods <ul style="list-style-type: none"> - -pictograms - -Tally charts - -Tables - -Line graphs - -Venn diagram - -Wind rose 	<ul style="list-style-type: none"> • Use world maps, atlas maps (physical, human, thematic), globes and digital/computer mapping to locate countries and describe features studied. • Gather information using digital online mapping (GIS) and data retrieval. • Use aerial, terrestrial and satellite photographs and plan perspectives to recognise landmarks and basic human and physical features. • Display and communicate information using simple data presentation methods <ul style="list-style-type: none"> - -Bar chart - -Pictograms - -Tables - -Line graphs - -Flow line - -Divided proportional bar 	<ul style="list-style-type: none"> • Use maps, atlas maps (physical, human, thematic), globes and digital/computer mapping to locate countries and describe features studied. • Interpret a wider range of geographical information and maps including scale, projections, thematic, and digital maps. • Use a range of numerical and quantitative skills to analyse, interpret and present data collected from fieldwork observations, measurements and recordings. • Use histograms/Bar graphs/Line graphs, pie charts, scatter graphs, climate graphs
Fieldwork	<ul style="list-style-type: none"> • Use simple fieldwork and observational skills to study the 	<ul style="list-style-type: none"> • Use simple fieldwork and observational skills 	<ul style="list-style-type: none"> • Use fieldwork to observe, measure, 	<ul style="list-style-type: none"> • Use fieldwork to observe, measure,

	<p>geography of their school and its grounds and the key human and physical features of its surrounding environments.</p> <ul style="list-style-type: none"> • Oral narratives • Use locational/directional language 	<p>to study the geography of their school and its grounds and the key human and physical features of its surrounding environments.</p> <ul style="list-style-type: none"> • Use four points of the compass, locational and directional language to describe the location of features and routes on a map. • Gather information from simple plans/street maps • Map symbols in a key • Use number letter co-ordinates • Oral and written narratives 	<p>record, present, interpret and estimate the human and physical features in the local area using a range of methods, including labelled sketch maps, plans, diagrams and graphs, and digital technologies.</p> <ul style="list-style-type: none"> • Use the eight points of a compass, 4 grid references, symbols and key (including the use of Ordnance Survey maps, 1:50,000) to build their knowledge of the United Kingdom and the wider world. • Map symbols and key • Spot heights • Estimating area • Estimating straight line distances using scale line. • Oral narratives (discussion and questioning, presentations, role play etc) and written narratives (poems, fiction and non-fiction text types/genres). 	<p>record, present, interpret and estimate the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <ul style="list-style-type: none"> • Use the eight points of a compass, 6 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. • Map symbols and key • Calculate straight line and actual distance using scale line • Estimating height and slope using contour lines • Demonstrate an understanding of the difference between Ordnance Survey (1:25,000) and other maps and when it is most appropriate to use each. • Oral narratives (discussion and questioning,
--	--	---	---	---

				presentations, role play etc) and written narratives (poems, fiction and non-fiction text types/genres).
--	--	--	--	--