

Abram Bryn Gates KS1 History Assessment Criteria

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| The Gunpowder Plot | <ul style="list-style-type: none"> List the key dates from the plot. Who was Guy Fawkes? How was the plot discovered? Describe what is meant by the word "treason". What is the other name for the Houses of Parliament? Who was the last king to live in the Palace of Westminster? Why did the plotters want to kill King James I? What is meant by the word "persecuted". Were the conspirators Protestant or Catholic? How did life change for Catholics after the plot failed? List some of the possible sources that you could use to find out more about the plot. List some of the artefacts that have survived from the plot? | <ul style="list-style-type: none"> Explain how the plot ended. How do you think people in parliament reacted to this plot? How do people today remember the plot? Organise information about the plot. Explain why the Gunpowder Plot is a significant event in history. Explain how the Palace of Westminster is used today. Why did the plotters choose this location to attack the king? Find evidence that Catholics were persecuted at the time. Explain how artefacts can help us to understand more about the Gunpowder Plot. | <ul style="list-style-type: none"> True or false? Guy Fawkes was the leader of the conspiracy. Suggest reasons why Robert Catesby is not as well remembered as Guy Fawkes. Suggest reasons why Henry VIII moved out of the Palace of Westminster. Investigate the history of the Palace of Westminster from when it was built to present times. Investigate the Protestant Reformation. Write a recount of the event by King James or Guy Fawkes. True or False? The confessions signed at the time are a useful source of evidence to tell us about the plot. Justify your answer. |
| Significant People in History (Shakespeare) | <ul style="list-style-type: none"> Who was William Shakespeare? Where did he grow up? | <ul style="list-style-type: none"> Compare and contrast William Shakespeare's contribution to British | <ul style="list-style-type: none"> True or false? Shakespeare is the only significant playwright to be born in England. |

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| | <ul style="list-style-type: none"> • Describe where in the United Kingdom this is. • Where did he live? How long age did he live? • Who was the monarch during Shakespeare's life? • List some of his plays. • Describe what is meant by the terms "culture "and "pastimes" • List some of the pastimes that were popular during Shakespeare's lifetime. • What was the name of the theatre that Shakespeare built in London? • Name some of the places that people travelled to around England to perform his plays. • Describe some of the themes of Shakespeare's plays. • What is the First Folio? • Describe why it is important. • What was the Renaissance? • How did life change during the Renaissance? | <ul style="list-style-type: none"> • History to that of another significant person. • Summarise the story of one of Shakespeare's plays. • Why did Shakespeare write plays? • Compare and contrast some of the popular pastimes in Shakespeare's lifetime with those that are popular today. • Explain why evidence is important in history. • Compare the First Folio with other types of evidence you know of? • Compare and contrast the Renaissance with now. | <ul style="list-style-type: none"> • Suggest reasons why Shakespeare's plays are still liked by many people today. • Investigate the Royal Shakespeare Company. • Could the First Folio be disputed as a source of evidence? • Investigate other sources of evidence that tell us about William Shakespeare. • Do you agree? Beliefs change over time? |
| Steam Engine | <ul style="list-style-type: none"> • Describe what a steam engine is. • Name some people who helped to develop the steam engine. • Where was the first steam-powered device made? | <ul style="list-style-type: none"> • Explain where steam engines were first used? • Compare and contrast the Newcomen engine and the Watt engine. • Organise information about the impact of the steam | <ul style="list-style-type: none"> • Summarise the developments of the steam engine from the first steam turbine to its use in steamboats and locomotives. |

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| | <ul style="list-style-type: none"> • Describe what is meant by the word “turbine” • List two forms of transport that use steam engines. • Describe what is meant by the word “transport” • List some advantages of steam engines for travel. • What is a locomotive? • Describe how life changed after the steam engine was invented. • List the places of work that began to use James Watt’s steam engine. • What job was easier because of Thomas Newcomen’s invention? • What is the Flying Scotsman? • Where is the Flying Scotsman now? | <p>engine during the Industrial Revolution.</p> <ul style="list-style-type: none"> • Explain what makes the steam engine a significant invention. • Explain how the steam engine changed transport. • Why were steamboats so popular? • Compare and contrast steamboats to a sailboat. • Compare factories of the steam era to modern factories. What were conditions like for the people working there? • Suggest some reasons that Watt’s steam engine was popular as soon as it was invented. • Organise information about the National Railway Museum. | <ul style="list-style-type: none"> • Investigate the history of coal mining and its connection with steam engines. • Find evidence that steam powered trains were important during the Industrial Revolution. • Investigate the condition of factories in the 1700 and 1800s. • True or false? Factories could be built anywhere because of the invention of the steam engine. • There are lots of written sources to explain what life was like when the steam engine was invented. Do you agree? Justify your answer. |
| <ul style="list-style-type: none"> • Significant People in History (Queen Victoria and Florence Nightingale) | <ul style="list-style-type: none"> • What does the word “monarch” mean? • Who was on the throne before Queen Victoria • When was Queen Victoria’s reign? • How did Prince Albert’s death in 1861 affect Queen Victoria? • What was Queen Victoria’s legacy? • How did Queen Victoria change the role of the monarch? | <ul style="list-style-type: none"> • Explain what Queen Victoria’s role in society was during her reign. • Organise information about Queen Victoria. • Suggest some of the influences that Prince Albert had on Queen Victoria. • Explain what makes Queen Victoria a significant person. • Compare and contrast how Queen Victoria was involved in the running of the country to the role of another king or Queen. | <ul style="list-style-type: none"> • Discuss what a nation is and what makes nations different to each other. • Investigate events that were happening in other parts of the world during Victoria’s reign. • Give evidence that Queen Victoria wanted people to learn more about the world around them. • Queen Victoria’s attendance at public events and ceremonies helped make |

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| | <ul style="list-style-type: none"> • Describe what the word “politics” means. • List some of the events that Queen Victoria attended. • How many objects are there in the Victoria and Albert Museum? • List the reasons why the Victoria and Albert Museum opened. • Describe the Victoria and Albert Museum. • List some of the modern events that take place in the Royal Albert Hall. • Describe what is meant by the word” memorial” <ul style="list-style-type: none"> • When did Florence Nightingale train as a nurse? • List the things that Florence Nightingale did that were important. • What other name is Florence Nightingale known as? • Who was monarch during Florence Nightingale’s lifetime? • Where was Florence Nightingale born? • Where in the world did Florence Nightingale make her name? • When did the Crimean war take place? | <ul style="list-style-type: none"> • Explain the impact that Queen Victoria had on future monarchs. • Explain why artefacts are important in history. • Suggest how the public reacted when the new public buildings opened. • Compare and contrast newspapers from the Victorian Era to today’s newspapers. • Explain how a museum or a building like the Royal Albert Hall can help the public understand more about the arts and sciences. • List two reasons why the Royal Albert Hall was built. <ul style="list-style-type: none"> • Find the name of an empire that no longer exists. • Compare and contrast the conditions inside a hospital during the Crimean war with the conditions you would see today. • Create a timeline using the dates you have about Florence Nightingale. • Explain what makes Florence Nightingale a significant person. • Organise information about the countries where Europe and Asia meet. • Find out about places in Europe or Asia whose | <p>her popular with the British public.</p> <ul style="list-style-type: none"> • Investigate some of the artefacts that are on display at the Victoria and Albert museum. • True or False? A secondary source of information is always accurate. Justify your answer. • Every town or city should have a public library, museums and art gallery. Do you agree? <ul style="list-style-type: none"> • Investigate the history of the Ottoman Empire. • Suggest some reasons why Florence Nightingales parents didn’t want her to become a nurse and discuss if these attitudes have changed. • True or False? Women had the same opportunities in 1800s in England. <ul style="list-style-type: none"> • Investigate the history of medicine from 1850 to today. • True or False? • Florence Nightingale was the first person to become a nurse. Justify your answer. |
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| | <ul style="list-style-type: none"> • Find and locate Crimea on a map. • What is the name of the country that made up part of the Ottoman Empire? • What is the book called that Florence Nightingale published? • Describe what the word influential means. • Which countries started the war? • List the allies of the Ottoman Empire. | <p>names have changed in the last 200 years.</p> <ul style="list-style-type: none"> • Explain what education was like for women during the 1800s. • Why didn't Florence Nightingale's parents want her to be a nurse. • Suggest how Florence Nightingale's book helped to make nursing a respected profession. • Suggest some reasons why the Crimean war began. | |
| <ul style="list-style-type: none"> • The First World War | <ul style="list-style-type: none"> • When was the First World War? • What other names are there for the First World War? • Label a timeline with key dates from the First World War. • Describe what is meant by the word "armistice" • Describe what is meant by the word "nation" • List some of the places where the war took place. • List the names of some famous battles. • Describe what is meant by the word "patriotic". • How long did people think that the war would last? • Who invaded Belgium? • What is meant by the word "assassination"? | <ul style="list-style-type: none"> • Create a timeline using historical vocabulary that shows the key dates of the First World War. • Explain what made the First World War a significant event in history. • Organise information about the allies of Great Britain. • Explain how the women who stayed at home helped with the war effort. • Why did people think that the war would be over quickly? • Explain the legacy of the First World War for British society. • Explain how the First World War started. • Suggest how the war changed the way nations | <ul style="list-style-type: none"> • Discuss the impact of women working in factories to make weapons. • Investigate the Battle of Verdun and the Battle of the Somme. • True or false? The First World War was the worst conflict in history. Justify your answer. • Do you agree? Countries should offer military support to countries that are under attack. • True or false? The First World War had a significant impact on British society. Justify your answer. • Investigate the allies of Great Britain. • Investigate the allies of Germany. |

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