

UKS2 History Assessment Criteria

	Y5	Y6	GD
The Ancient Greeks	<ul style="list-style-type: none"> • Describe what is meant by the word “influential”. • Who eventually conquered the Greeks? When did this happen? • Label a timeline with important dates from Ancient Greek history. Use historical language to add detail. • What are some of the legacies of Ancient Greece? • List some uses of Greek pottery. • Describe how artefacts and remains help historians to understand daily life in ancient times. • What does an architect do? • Describe what is meant by the word “reliable”. • Describe what is meant by the word “myth” • Name some of the Olympians. • Using a map, identify significant theatres in Greece. • List some Greek myths and legends. • What is meant by the words “civilisation” and “government” 	<ul style="list-style-type: none"> • Are Homer’s Iliad and Odyssey reliable sources of evidence? • Provide a chronology of important events in Ancient Greek history. How do they compare with other civilisations you know about? • Give an overview of the Trojan war and the Siege of Troy. • What observations can you make about different types of Greek pottery? • Use suitable historical resources to compare and contrast Ancient Greek religion with Ancient Roman religion. • Suggest some artefacts that could be used to find out about Greek culture. • Give an overview of significant Greek myths and legends. • Organise Greek information about famous Greek thinkers such as Pythagoras, Archimedes and Hippocrates. • Explain the influence of the Ancient Greeks on the modern political system. 	<ul style="list-style-type: none"> • Investigate the three generations of Greek gods. Develop a family tree that explains the relationship between them. • True or false? The Ancient Greeks city-states fought each other regularly. Prove that your answer is correct. • Do you agree? The Trojan War was a myth not a historical event. • Investigate the famous Greek epics. The Iliad and The Odyssey. Explain why they are important sources of evidence. • Do you agree that all historical sources are a type of propaganda? • Investigate the history of the Olympics. • True or false? The Greeks were interested in the idea of physical perfection. • Investigate the golden ratio. • True or false? All Ancient Greek city-states use the same system of government. • Investigate a city-state other than Athens.

	<ul style="list-style-type: none"> List examples of buildings that have been inspired by Greek architecture. Name some famous Greek buildings. 	<ul style="list-style-type: none"> Explain what a city –state is. Organise information about the Ancient Greek system of government. Explain the characteristic features of Greek architecture. 	<ul style="list-style-type: none"> Find evidence that Greek architecture is still popular today.
The Maya	<ul style="list-style-type: none"> Who were the Maya? When was the golden age of the Maya? List some of the Maya’s scientific achievement. When was their civilisation at its peak? List some famous Maya cities. Describe a Maya settlement. List the things hat you would see in a Maya settlement. List some of the farming methods used by the Maya. Describe what is meant by the word “architect”. When did the Maya people develop writing? How many symbols made up the Maya writing system? What was the name of the ruler of the city state? What are the names of the Ancient Maya codices that have survived to this day? Describe what is meant by the word “anthropologist”. 	<ul style="list-style-type: none"> Explain, using historical language, the changes that took place between 1800 BCE and 900 CE in Maya civilisation. Explain what makes the Maya a significant ancient civilisation. Give an overview of the characteristics features of a Maya city. Explain what city-states are. Explain how city-states were able to expand. Organise information about Maya cities. Why were scribes significant, well- respected people. Organise information about Maya ceremonies. Explain why many Maya artefacts have been lost. What evidence is the that The Maya developed a writing system. 	<ul style="list-style-type: none"> Investigate the impact of the arrival of the Spanish on the continuity of Maya culture and beliefs. True or false? The Maya were ruled by one emperor and were part of a unified empire. True or false? The Maya abandoned their cities because they could not feed themselves. Do you agree? The sudden collapse of Mays’s main cities was caused by lots of different factors. Prove you are correct using multiple sources. Investigate the Dresden Codex. Do you agree? Spanish accounts of the Maya, written in the 16th Century, are reliable sources of evidence. Investigate the Maya calendar system.
The Tudors	<ul style="list-style-type: none"> Label a timeline with significant events in the Tudor dynasty. 	<ul style="list-style-type: none"> Present information about three Tudor monarchs. 	<ul style="list-style-type: none"> Recommend multiple sources of evidence to explain the popularity of

	<ul style="list-style-type: none"> • Create a Tudor family tree. • List the names of the Tudor monarchs. • When was the medieval period? • What was the name of the monarch who ruled for just nine days? • How long did Elizabeth I rule for? • Describe what is meant by the word “alliance”. • Describe some of the challenges that the Tudor monarchs faced. How did the overcome these problems? • Name a famous Tudor warship. • What was the other name for the Elizabethan era? Why did it have this name? • What was the Renaissance? • Where did the Renaissance happen? • Describe what is meant by the word “prosperity”. • Who was Walter Raleigh and why is he a significant figure in British history? • What is meant by the word “devout”? • When did Henry VIII become head of the Church of England? 	<p>Compare and contrast their reigns.</p> <ul style="list-style-type: none"> • Summarise the main changes that took place during the Tudor dynasty. • Give an overview of your favourite Tudor monarch. • Why was it significant that Elizabeth I died without any heirs? • Explain, using examples, what is meant by the term “civil war”. • Explain how the Tudors became the ruling family of England and Wales. • Organise information about significant Tudor rebellions. • Compare and contrast Tudor pastimes with Greek pastimes. • Make observations about how daily lives changed during Tudor rule. • Organise information about the Renaissance. • Why was Walter Raleigh executed? • Which cultures from history was Henry VII inspired by? • Organise information about the Protestant Reformation. 	<p>theatre during England’s Golden Age.</p> <ul style="list-style-type: none"> • Investigate the Renaissance movement and explain the impact on Tudor society. • Do you agree? The Tudor dynasty was the most significant in British history. Justify your answer. • Investigate the Spanish Armada and Philip II’s claim the throne. • Investigate the Pilgrimage of Grace. • Do you agree? Henry VIII’s desire to have a male heir caused significant religious turmoil in England for decades. • Investigate the Globe Theatre. • Investigate three suitable artefacts to tell us about daily life in Tudor times. • True or false? The Tudors were the first English royal dynasty to establish trading colonies. Justify your answer. • Use multiple sources of evidence to investigate the Dissolution of the Monasteries.
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<p>The Victorian Era</p>	<ul style="list-style-type: none"> • When was the Victorian era? • List the dates of significant inventions during the Victorian era. • List significant dates in the history of the British Empire. • Describe what life was like in factories/workshops in Britain during the Victorian era. • Describe what is meant by the word “innovation”. • Describe the experience of children in the Victorian era. • What was the impact of new scientific discoveries on religious beliefs? • Describe the difference between the difference between the lives of the rich and the poor in the Victorian era. • List some significant technological innovations in Victorian times. • Name some famous writers in the Victorian era. • What type of public buildings would you see in Victorian towns and cities? • In what year did Queen Victoria become Empress of India? • How much of the world was ruled by the British during the Victorian era? 	<ul style="list-style-type: none"> • Use a timeline to identify significant events of the Victorian era. • Suggest reasons why the Victorian era was a period of rapid scientific development. • Compare and contrast conditions in factories and houses at the beginning of Victoria’s reign with those towards the end. • What impact did the Industrial Revolution have on political and social organisation in the 19th Century? • Use multiple sources of evidence to explain the concept of middle classes. • What do you think was the impact of the invention of Alexander graham Bell? • Explain the influence and significance of Victorian authors on people’s daily lives. • Explain some of the consequences of the British empire. • How did trade change during the Victorian period? • Compare and contrast rural and urban settlements before and after the Industrial Revolution. 	<ul style="list-style-type: none"> • Do you agree? The main reason for the end of the British Empire was the First World War. • Recommend suitable sources of evidence to provide an overview of the Victorian Era. Justify your answers. • Investigate reforms in health and education during the Victorian era. • Do you agree? Without the Industrial Revolution there would not have been any middle classes. • Summarise a story by Charles Dickens or one of the Bronte sisters. • Do you agree? The growth in literacy and printed materials during the Victorian Era First World War. • Investigate the significant achievements of Mary Kingsley. • Do you agree? Settlements and colonies are the same thing. • Do you agree? Factory owners were very concerned about the health and welfare of their workers. Justify your answer. •
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	<ul style="list-style-type: none"> Describe how Britain governed new territories in which it had built settlements. 		
<p>The Second World War</p>	<ul style="list-style-type: none"> How many people died during the Second World War? Label a timeline with significant events from the second World War. List some important events that took place after the war. Describe how the war began. List the Axis powers. What is meant by the word “amphibious” What was the Blitz? What were the consequences of the use of atomic weapons at the end of the Second World War? Describe where the major battles of the Second World War took place. Use a map to identify the low countries. List some of the founding nations of the United Nations. Describe what rationing is. What was the impact of the Second World War on everyday life in Britain? What does NHS stand for? When was it created? 	<ul style="list-style-type: none"> Explain some political and social consequences of the Second World War. Suggest suitable sources of evidence to find out more about the Second World War. Use a timeline to provide an overview of 20th Century conflicts. Explain why the Second World War was a significant event in British and global history. Organise information about Adolf Hitler. Suggest some reasons why the German air force was used to invade Britain. Write a list of ten major Second World War battles. Which one do you think was the most important? Why? Using suitable sources of evidence, explain why propaganda was a characteristic feature of the Second World War. Explain how Britain’s location contributed to the outcome of the conflict. Give an overview of the founding of the United 	<ul style="list-style-type: none"> Investigate Communism. Do you agree? The Universal Declaration of Human Rights is as important today as it was during and after the war. Investigate Winston Churchill. True or false? The Battle of Britain was more important than the evacuation of Dunkirk. Do you agree? The events of the Second World War made another global conflict inevitable. Hitler believed that propaganda was a major reason why the German army lost the First World War. Do you agree? Using multiple sources of evidence, investigate the evacuation of British forces at Dunkirk. Investigate some of the changes that took place in the decade after the end of the Second World War.

		<p>Nations Use a map to help you.</p> <ul style="list-style-type: none">• Explain how new technology was used during the Second World War.• Compare and contrast the United Nations with the League of Nations.	
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