

Reading Books

Children are encouraged to take home at least two/three reading books each week, which are carefully matched to their current stage of learning. Books are banded and grouped to ensure children are practising and consolidating the skills of reading which they have already acquired, while at the same time being exposed to a range of books, stories and quality literature. Books are changed when children have had their diary signed to say they have finished their book.

In Early Years and KS1:

Children read four books a week which are changed on a Tuesday and Thursday and also receive one to one reading in school.

Book	Reading Skill Required	Rationale	Example Title
Book 1	A fully decodable book which children can read independently and fluently.	Children are able to blend and segment the sounds confidently as they have already learned them. The book (Oxford Reading Tree or Bug Club) is fully decodable and can be read fluently by the child.	Grow a Pumpkin
Book 2	A book banded book which is linked to the child's current phonics stage and reading age. The aim of this is to also expose children to the tricky words that they are learning.	This Big Cat book matches children up to their current phonics stage or newly assessed reading age.	Pompom Pets
Book 3	A library book of the child's personal choice. This can be shared by parents and carers.	Children should be able to express their own opinions on the books they want to read. This book also exposes our children to quality literature, traditional tales, ideas, themes and concepts.	Room On The Broom

In Key Stage 2:

Children are encouraged to read at least three times a week with written evidence in their diary. Children who have not achieved this are dedicated one to one reading in school.

Book	Reading Skill Required	Rationale	Example Title
Book 1	This is a levelled book which is linked to the children's current reading age. This is re assessed every half term.	Reading ages are matched to the correct Oxford Reading Tree staged book. Early readers in KS2 also have their reading books matched to their phonics level as part of a wider intervention programme.	Snow Blind
Book 2	Children get to choose their own library book from the class Library. This can be through promoted authors, themes and concepts that the class are focusing on or personal choice. Children record their views about their books in their Reading Journal or Recommended Reads File.	Exposes children to aspects of quality literatures and promotes personal choice and interest.	The Lion the Witch and The Wardrobe
In KS2, we also use Reading Plus. This tracks pupil progress and adapts the scheme of work accordingly to support an individual's learning needs. Through the wide range of texts available in the Reading Plus, pupils are frequently made aware of connectedness within the curriculum and the relevance of reading across subject areas.			