



## Spanish Skills Progression Grid

	Years 3 (After one year of Spanish study )	Year 4 (After two years of Spanish study)	Years 5 (After three years of Spanish study)	Year 6 (After four years of Spanish study)
<b>Speaking</b>	<ul style="list-style-type: none"> <li>• Speak with others using simple words, phrases and short sentences (e.g. greetings and basic information about self)</li> <li>• Speak aloud familiar words or short phrases in chorus</li> <li>• Use correct pronunciation when speaking and start to see links between pronunciation and spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate by asking and answering a wider range of questions, using longer phrases and sentences</li> <li>• Present short pieces of information to another person</li> <li>• Apply phonics knowledge to support speaking ( also reading and writing)</li> </ul>	<ul style="list-style-type: none"> <li>• Take part in short conversations using sentences and familiar vocabulary</li> <li>• Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning</li> <li>• Understand and express simple opinions using familiar topics and vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Use spoken language to initiate and sustain simple conversations on familiar topics or tell stories from their own experience</li> <li>• Present to an audience about familiar topics (e.g. role play, presentation or read/ repeat from a text or passage)</li> <li>• Use connectives to link together what they say so as to add fluency</li> </ul>
<b>Listening</b>	<ul style="list-style-type: none"> <li>• Listen and respond to familiar spoken words, phrases and sentences ( e.g. simple instructions, rhymes and songs )</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and identify specific words and phrases and instructions, stories and songs</li> <li>• Follow a text accurately whilst listening to it being read</li> </ul>	<ul style="list-style-type: none"> <li>• Listen attentively and understand more complex phrases and sentences in longer passages of Spanish (e.g. instructions given, stories, fairy tales, songs and extended listening exercises)</li> <li>• Undertake longer listening exercises and be able to identify key words or</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the main points in a passage of language spoken with authentic pronunciation and speed</li> <li>• Understand and identify longer and more complex phrases and sentences (e.g. descriptions, information, instructions ) in listening exercises and</li> </ul>

			phrases so as to answer questions	be able to answer questions based on what they hear
<b>Reading</b>	<ul style="list-style-type: none"> <li>Recognise and understand familiar written words and short phrases (e.g. basic nouns and first person “ I” form of simple verbs) in written text</li> <li>Read aloud familiar words or short phrases in chorus</li> </ul>	<ul style="list-style-type: none"> <li>Accurately read and understand familiar written words, phrases and short sentences (e.g. in fairy tales or character/ place descriptions)</li> <li>Accurately read a wider range of familiar written words, phrases and short sentences aloud to another person</li> </ul>	<ul style="list-style-type: none"> <li>Read a variety of simple texts in different but authentic formats ( e.g. stories, song lyrics covering familiar topics , reading exercises with set questions, emails )</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud with expression and pronunciation</li> <li>Read and understand the main points and specific detail from a variety of simple texts in different but authentic formats ( e.g. stories, reading exercises with set questions, emails, letters from a partner school )</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>Write some familiar simple words from memory or using supported written materials ( e.g. familiar nouns )</li> </ul>	<ul style="list-style-type: none"> <li>Write some familiar words, phrases and simple sentences from memory or using supported written materials ( e.g. using a word bank)</li> </ul>	<ul style="list-style-type: none"> <li>Write simple sentences and short phrases from memory or using supported written materials (e.g. using word banks)</li> <li>Use verbs in the correct form (e.g. first person or third person, in their writing to express what they and other people do, like etc.)</li> <li>Check spellings with a dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Write longer sentences and short paragraphs from memory or using supported materials (e.g. word banks)</li> <li>Use verbs in the correct form (e.g. first person or third person, in their writing to express what they and other people do, like etc.)</li> <li>Identify and correctly use adjectives (e.g. colours and size) and connectives, placing them correctly in a sentence and understand the concept of adjectival agreement where relevant</li> </ul>

<p><b>Grammar</b></p>	<ul style="list-style-type: none"> <li>• Start to understand the concept of gender ( masculine, feminine, neuter – if applicable ) and how this is shown in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the concept of gender (masculine, feminine, neuter – if applicable and which article- definite or indefinite) to use correctly with different nouns</li> <li>• Begin to understand negative form</li> <li>• Begin to look at what a fully conjugated verb looks like</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the concept of gender (masculine, feminine, neuter – if applicable and which article- definite or indefinite) to use correctly with different nouns</li> <li>• Understand the negative form, possessives and connectives</li> <li>• Understand what the different parts of the fully conjugated verb look like and what each of the personal pronouns are</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the concept of gender (masculine, feminine, neuter – if applicable and which article- definite or indefinite) to use correctly with different nouns</li> <li>• Understand what the different part of the conjugated verb look like and know what each of the personal pronouns are, understand a verb stem and the different ending, where appropriate, for the main types of verbs</li> <li>• Be able to identify and correctly use adjectives( e.g. colour and size ) and connectives and understand the concept of adjectival agreement, where relevant</li> </ul>
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